

Trades Building.

THIRTY-SECOND ANNUAL CATALOGUE

—OF—

**The Kentucky  
Normal and Industrial Institute**

FOR COLORED PERSONS

FRANKFORT

---

---

*Nineteen hundred and Eighteen  
Nineteen hundred and Nineteen*

---

---

ANNOUNCEMENTS AND FACULTY  
FOR 1919 AND 1920

---

*From Kentucky Institute Press  
1919.*

## Board of Regents

---

HON. V. O. GILBERT, Ex-Officio,  
Superintendent of Public Instruction,  
FRANKFORT

MR. DAVID P. DAVIS,  
FRANKFORT

HON. THOMAS A. COMBS,  
LEXINGTON

HON. J. F. FORD,  
GEORGETOWN.

PRES. G. P. RUSSELL, Ex-officio  
FRANKFORT,

# Faculty

1919-20.

G. P. RUSSELL, LL. D., PRESIDENT.  
Lecturer Moral Science and Economics.

JAMES S. ESTILL, B. L., DEAN,  
Professor of Mathematics.

DANIEL L. LAWSON, A. B.,  
Professor of Natural Science.

SYLVESTER F. COLLINS, A. B.,  
Professor of English and Methods.

ANNA M. POWELL, A. B.,  
Teacher of Latin and French.

JAMES L. LAWSON,  
Mechanics and Manual Training.

PAUL P. WATSON, B. S.,  
Carpentry, Cabinet Making and Freehand Drawing.

ATLAS C. BURNETTE, B. Agr.,  
Scientific Agriculture.

WILLIAM DAVIS BLACK,  
First Assistant in Agriculture.

PAUL W. L. JONES, A. B.,  
Professor of History and Assistant in Mathematics

WALTER L. SHOBE, A. B.,  
Teacher in Preparatory Department  
and Assistant in Agriculture.

MYRTLE F. TITUS,  
Drawing, Instructor in Intermediate Department.

M. BELLE ANDERSON, B. S.,  
Instructor in Domestic Science and Millinery.

MRS ANNA TODD O'NEAL,  
Instructor in Domestic Art, Sewing.

MINNIE C. PAYNE,  
Director Musical Department.

GEORGE W. HAYES, A. B.,  
Instructor in Printing.

.....  
Director of Practice School.

MRS. ELIZABETH L. WILSON, .  
Assistant in Practice School and Handicraft.

MRS. ADDIE GREENUP SMITH,  
Matron and Housekeeper.

MRS. ELLA HENDERSON WALKER,  
Domestic Art and Assistant Matron.

JULIA SOHMERS YOUNG,  
Secretary to President, Director Commercial Branches.

EMMETT C. CAMPBELL,  
Superintendent of Heating and Lighting Plant.

LLYOD GRAVES,  
Superintendent of Buildings and Grounds

E. E. UNDERWOOD, M. D.,  
Medical Inspector, Lecturer on Hygiene and Sanitation.

## ADMINISTRATIVE COMMITTEES OF FACULTY.

*Advisory Board:*

Dean Estill, Profs. D. L. Lawson, J. L. Lawson, Burnette, Collins and Jones.

*Athletics and Public Entertainments:*

Profs. Jones, Collins, D. L. Lawson, Misses Powell and Payne.

*Discipline:*

Dean Estill, Profs. Collins and D. L. Lawson.

*Religious Exercises:*

Profs. J. L. Lawson, Shobe, Mrs. Smith, Misses Powell Anderson and Payne.

*Library and Students Organizations:*

Profs. D. L. Lawson, Jones, Mrs. Wilson, Misses Powell and M. Belle Anderson.

*Publications and Lectures:*

Profs. Hayes, Jones and Miss Young.

*Military and Uniforms:*

Profs. J. L. Lawson, Jones, Mrs. O'Neal and Mrs. Smith.

*Health and Sanitation:*

Mrs. Smith, Miss Powell, Profs. Shobe and Hayes.

*Examination, Promotions and Graduations:*

Prof. Collins, Dean Estill and Miss Young.

*Text Books and Courses of Study:*

Profs. Collins, D. L. Lawson, Dean Estill and Miss Young

*Improvements, Decorations and "The Fine Arts":*

Dean Estill, Profs. J. L. Lawson, Shobe, Jones and Watson.

The President is ex-officio a member of all Committees.

## Calendar.

1919.	1919
Boarding Department Opens .....	September 8
First Semester begins.....	September 10
Thanksgiving Holliday .....	November 27
Close for Christmas Holidays .....	December 23
Classes Resume.....	December 27
1920.	1920
First Semester Examinations.....	January 21, 22 and 23
Second Semester begins.....	January 26
Washington's Birthday.....	February 22
Senior Examinations .....	May 19, 20 and 21
Annual Musical .....	May 28
General Examinations.....	May 26, 27 and 28
Baccalaureate Sermon .....	May 30
Annual Exercises Religious Societies....	Sunday Eve., May 30
" " Literary Societies.....	Monday Eve., May 31
" " Alumni Association....	Tuesday Eve., June 1
Commencement Day.....	Wednesday, June 2

## DAILY SCHEDULE.

Rising Bell.....	5:30	A. M.
Breakfast.....	7:00	"
Study .....	7:30 to 8:20	"
Chapel Exercises.....	8:20 to 8:50	"
	8:50 to 9:40	"
Recitations .....	9:40 to 10:30	"
	10:30 to 11:15	"
	11:15 to 12:00	M
Noon Recess.....	12:00 to 1:30	P. M.
Recitation .....	1:30 to 2:15	"
	2:15 to 3:30	"
Manual Labor -Recreation..	3:30 to 5:15	"
Supper .....	5:30 to 6:00	"
Recreation .....	6:00 to 7:00	"
Study .....	7:00 to 9:45	"
Retire .....	10:00	"



## General Information

The Kentucky Normal and Industrial Institute was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

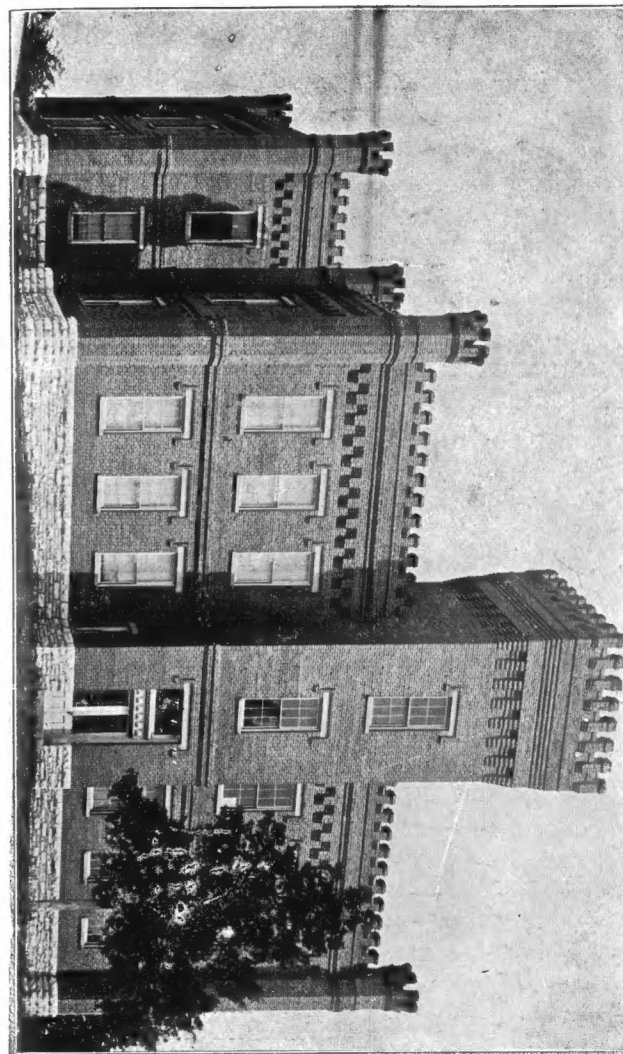
By an act of the General Assembly in 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the Institution was made an ex-officio member of the Board of Trustees. The attention of patrons and the general public is very carefully called to this change in the name of the Institution. Its catalogues emphasize the change, and all matters of a business character pertaining to the Institution are transacted under the above name, in keeping with the latest legislative enactment.

*Location.*— The Kentucky Normal and Industrial Institute is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consist of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm consist of two hundred sixty-five acres of choice blue grass land, adjoining the campus.

The Louisville and Nashville Railroad, carrying not only its own trains, but those of the Chesapeake and Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines also, with both its city and interurban cars, pass through the school's farm, skirting its campus, with stations at its entrances. Visitors coming to Frankfort over the interurban line, may be set down at the gate of the Institution by requesting the conductor to stop at "station 73".

The Frankfort-Lexington turnpike passes between the cam-

Recitation Building.



pus and farm, forming the dividing line between them and on which entrances are located to both campus and farm.

That the school is favorably located expresses it but mildly. It is indeed most fortunately located. From its vantage points, looking either north, south, east or west, is a most beautiful landscape for miles away, second to that found at no other school in the state.

Its fortunate location is surpassed only by the natural beauty of its landscape. In its formation truly nature smiled as she built its hills and dales, studding them with beauty with a lavish hand, according to the plans of the Master of the Universe.

*Sewerage.*--- The fortunate topography of both campus and farm greatly facilitates the matter of proper sewerage therefore, the school has a splendid sewerage system.

*Water.*--- As in the other cases just mentioned, the School is fortunate in its water supply. On the farm there are a dozen springs yeilding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general use, and to fire hydrants properly placed, for the protection of all buildings. The purity of the water is attested by the fact that never has there been a case of typhoid fever developed here in the history of the school.

*Light.*--- The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

*Object.*--- The original object of the Institution is set forth in an act passed by the General Assembly of the Commonwealth of Kentucky, at the time of the establishment of the Institution in 1886. The act of incorporation states specifically that the purpose and aim of the Institution, "Shall be

for the preparation of teachers for Colored Public Schools of Kentucky." In addition to the Normal Course, giving a thorough and accurate training in English, Mathematics, and the Sciences, this Institution offers excellent facilities in carpentry, cabinet making, printing, steam, gasoline and electrical engineering, plumbing, mechanical and architectural drawing, scientific agriculture applied to practical farming with model dairy and poultry raising, Domestic Science, Household Arts, bookkeeping, shorthand and typewriting. Good cooks, efficient office help and skilled mechanics are graduated from these courses, and those competent to teach the subjects are prepared for service in the public schools.

*Music.*--- Striving to develop that greatest of all God's gifts to the Negro -- the power of song--the school maintains a department of vocal and instrumental music.

*Military.* --- In keeping with the demand of the Federal Government, the School maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing, by requiring them to wear standard regulation uniforms.

*Literary Societies.*--- Two well organized literary societies are fostered for the development of young men and women. The Jacksonian for young men and the Phillis Wheatly for the young women, meet weekly and furnish excellent training in public speaking, parliamentary rules or usage and other literary work.

*Religious Societies.*--- Realizing the great advantage of training the heart as well as the head and hand of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a King's Daughters Society are maintained in the school for the develop-

ment of their religious instincts. Aside from the Christian organizations, the School is opened with devotional exercises daily.

*Athletics.*---For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and a fair play in the world's contest, an athletic association is maintained, fostering all school games and contests, and out-of-door exercises are encouraged among both sexes. As a result, the tennis court is the most popular resort on the campus for both boys and girls, and our strong teams of basketball and football have done much in the up-building of the Institute.

*Social Intercourse.*--- Social intercourse under proper supervision, is encouraged. Possibly there is no phase of Negro life more lacking in its rightful adjustment to a consummate ideal, than is his social life. The school aims to remedy this breach by establishing here, ideal social conditions and teach its students to go forth as "lamp lighters" of an improved social condition. In this movement the school has already enlisted the enthusiasm of its student body and they have contributed liberally toward fitting up an ideal reception room and parlor for social gatherings and intercourse.

*Library.*--- Aside from a splendidly equipped library for research and general reading, the school has reading rooms in both the Boys' Dormitory and Ladies Hall, and has well supplied them with general reading matter in the way of current literature.

The school conducts a course of weekly lectures by the best talent in the State, giving its students the benefit of hearing many of the most prominent State officials, ministers educators and leaders of thought in the State, as well as a series of lectures delivered by members of the faculty.

*Publications.*--- The Institution publishes the following periodicals from the Institute Press: "The Review," a monthly



Publication, published by the faculty, is intended for the use of teachers and others interested in education. Biographies, reviews, and other information valuable to the teachers are given.

"The Student's Bulletin" is edited by the students in the interest of the literary societies, and for the dissemination of school news.

*Health.*—The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of one dollar is charged, which guarantees each student medical attention from a competent physician.

### BUILDINGS

*Recitation Hall.*—The Recitation Hall of the Institute is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains the chapel, class rooms and the Dean's office. It is in the chapel in this building where all teachers and students assemble daily for morning devotions and short talks by the President and other members of the faculty.

*Ladies Hall.*—Ladies Hall is a commodious brick structure, four stories high including basement, and is heated by steam and lighted by electricity. The laundry and ironing rooms are splendidly furnished with necessary appliances which go to make the labor of hand washing and ironing as pleasant as possible. The first floor contains the dining room, assembly room, Lady Principle's office, students reception room, music rooms and the guest chamber.

It might be mentioned here that the students, teachers and friends of the school have fitted up on this floor, a model reception room for the social enjoyment of the school.

On the second and third floors are the young ladies dormitories. Ample toilets and bath rooms are provided on each floor. Three well placed stairways run from the bottom to the top of the building, providing ample means of exit in case of fire. The building is also well provided with fire hose and a modern metal fire escape for the protection of its inmates in the case of fire. Ample hot and cold water is provided for toilet purposes in the building. Indeed the young ladies are provided with all the ordinary comforts in this building.

*Hume Hall.*—Hume Hall contains offices for the President and his Secretary, also for the Business Department. It contains the Library, Auditorium, Department of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. It is heated by steam and lighted by electricity. It is provided with a sanitary drinking fountain, toilets and fire escapes. The Auditorium is provided with a stage especially adapted to the school dramas and operas.

*Trades Building.*—The Trades Building is a large two story stone structure, with a basement in which the Department of steam, Gasoline and Electrical Engineering is located. A 20 h. p. gasoline engine operates the machinery of the Carpentry Department. A 35 k. w. electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this basement, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the departments of Printing, Carpentry, Manual Training and Woodworking Machinery. It contains also the Trade Students' Drawing Room, Supply Room and a Lumber Room, as well as the Directors Office.

The second floor contains the Physical and Chemical Lab-



oratories, the general Drawing Room, Band Room and Armory. In the attic is the Blueprint Room. The building is heated by steam and lighted by electricity and has sinks for lavatory purposes on each floor.

*Boys' Dormitory.*—The Boys' Dormitory is a two story wooden building, with a concrete floored basement well fitted up with tub and shower bath accommodations and toilets for the comforts of the young men who room there.

*Cottages.*— Besides these buildings, there are several cottages on the grounds, which are occupied by the President and other resident professors.

### EXPENSES

Tuition to residents of Kentucky .....	Free
To residents of other states .....	\$2.00 per month
Board and room .....	11.00 per month
Matriculation .....	2.00 per year
Medical fee .....	1.00 per year
Lyceum fee .....	.75 cents per year
Laboratory fee, for Normal students .....	\$1.00 per year
Incidentals .....	1.00 per year

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than \$1.00 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to sixty hours per month.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of protracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the President.

Rooms are furnished with bedstead, springs, mattress, table washstand, bowl and pitcher, looking glass, chair and lamp. All students have to provide their bed linen, covering, pillow towels, etc.

The Institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors or in the boarding department. These positions will, in all cases, be given to the most deserving. Young men, who desire it, can frequently find work on the Institution farm, for which they will be paid the current wages for that class of labor. No one should come without **SOME MONEY**, expecting the Institution to provide work for them by which they may meet their bills.

### ADMISSION.

1. The Institution is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from some reputable citizen in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. Applicants for admission to the Normal Department of the Institution must be *at least sixteen years of age*.

3. Experience has shown the wisdom of careful inquiry into the previous training of candidates for admission to the Institute, that the work of the classes may not be hindered and that the time of the students may not be wasted in efforts to carry studies for which they are not properly prepared. The Institute, accordingly, requires that every applicant for admission in the Normal Department, unless he presents satisfactory credits from some reputable school or a certificate or diploma, on entrance, must pass an examination as a test of qualification for admission to any class in this Department, or be assigned to such grade as the judgment of the assigning officer may dictate.

4. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common schools of the state, or pay such tuition as the Board of Trustees may see fit to levy, in case he should later change his plans and not teach. Such pledge is not, however, required of those who matriculate for agriculture

Mechanics, or Domestic Science with a view to specialize in these subjects.

5. The full Middle year and the full Senior year must be spent as resident student in order to compete for class honors and before anyone can secure the Normal Diploma.

*Registration.*—1. All who come to enter the Institute must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to the teachers of the classes to which he has been assigned for class enrollment.

*Attendance and Discipline.*—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the Institution is to make its students law abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work, if they would obtain the best results from their connection with the Institute.

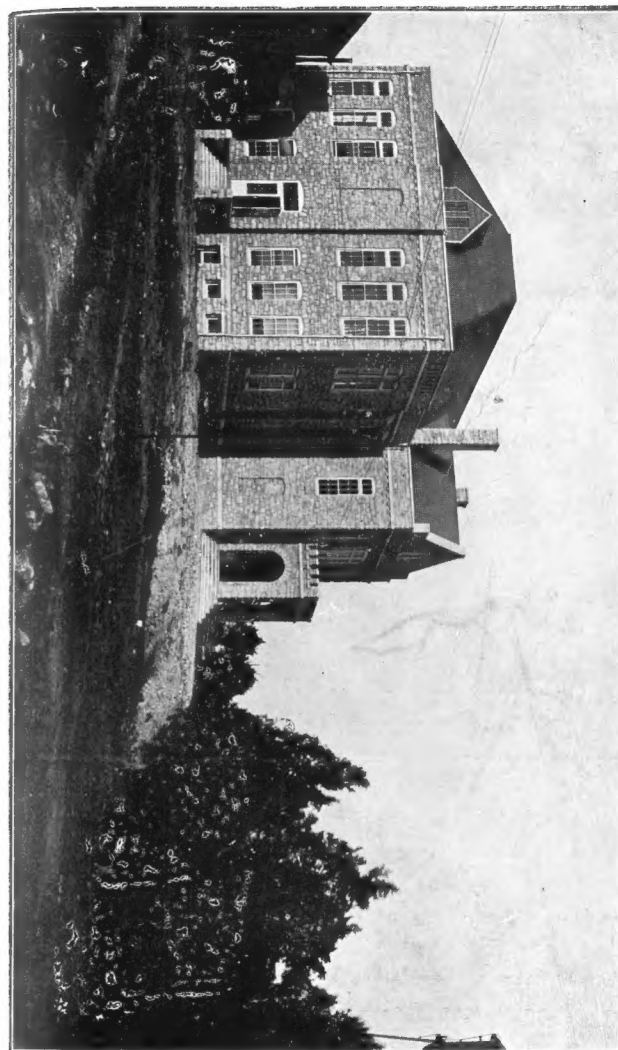
The use of tobacco in any form, strong drink, to have in the possession of a student fire arms, and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

*Uniforms.*—The faculty with the concurrence of the Board of Trustees in the fall of 1903 inaugurated a system

Hume Hall.



of uniform dress for the female students of the Institute. The same was extended in the Fall of 1907 so as to include the male students. Young women will, therefore, do well to consult the President of the Institution as to the purchase of their wardrobe before coming, so as to obviate the possibility of purchasing clothing which they will not be allowed to wear while in attendance upon the Institution. Young men will consult the President or the Military Commandant as to their uniforms. Under no circumstances will unnecessary jewelry or flashy dress be tolerated, either on the part of young ladies or young men. If jewelry is brought, it will not be allowed to be worn, and must be deposited with the designated authority of the Institution for safe keeping.

Uniform dress for young women, consisting of a navy blue serge skirt and jacket and a black broadcloth college cap, will cost about \$26.00 at the present prices. Suits of blue percale waists and serge skirts for ordinary wear will cost about \$12.00

*Library.*— A good library is necessary to the success of any institution, therefore, we are endeavoring to secure such a library that will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase.

*Chemical and Physical Laboratories.*— The Laboratories are furnished with the necessary equipment for the successful prosecution of needful experimental work in the sciences of Chemistry and Physics. The Institution is in close touch with the very highest manufacturing establishments of chemical and physical apparatus, and keeps on hand a full supply and assortment of these supplies for all classes pursuing the studies of the department of natural science. A fee of one dollar per year is charged students for using the laboratory equipment as an offset to unnecessary breakage or careless use of furnishings.

## CREDITS

A recitation hour is defined as a period of class work forty-five minutes in length. Most subjects have five recitations per week. The Semester is the unit for credit. A credit is given for eighteen weeks of successful work in any course or in any course given as an elective. Two hours of laboratory work or manual training is equivalent to one hour of class room work.

## REQUIREMENTS FOR ADMISSION

Admission to the Normal Course, to our Vocational or Trades Courses is gained by a mastery of the branches taught in our Preparatory Department, by examination or by certificate from an accredited school. Applicants for admission to our Middle Class or our *two years course in education* must be at least sixteen years of age and offer fifteen units or credits from an *accredited* school.

## ACCREDITED SCHOOLS

The faculty of this Institution will on application accord accredited relation to any high school that maintains a full four-year curriculum that offers at least fifteen units. The curriculum must be taught by competent instructors and the school must contain ample library and laboratory facilities.

The fifteen units offered for admission on certificate must include eleven units selected from the following group of subjects.

English Composition.....	1, 1-2 to 3
English Literature .....	1
Latin or French.....	1, 1-2 to 2
Algebra.....	2 to 2, 1-2
History .....	1
Geometry.....	1
Chemistry.....	1
Elementary Science.....	1
Physics.....	1
Botany... ..	1-2
Physiology.....	1-2

The remaining four units may be made up of any other subjects that the high school has adopted to meet its graduating requirements.

Written examinations are held at the close of each semester in all studies pursued during that semester. The results of these examinations averaged with the students' daily recitation determines rating in scholarship.

No cross grading is allowed in the Normal Department.

Students from recognized schools will be given credit for satisfactory work done in such institutions and be graded accordingly.

Any student who fails in three subjects cannot be advanced to a higher grade at the close of the school year.

Should a student fail in two subjects only, he will be permitted to take an examination in these branches of study at the beginning of the next school year and upon a satisfactory passing of the same, may be admitted to a higher class.

Students who for any cause, absent themselves for a part of a semester are required on re-entering to pass an examination in the work done by the class during his absence.

Candidates for graduation must maintain an average standing of 85 per cent through the entire course, the lowest grade upon any subject being not less than 75 per cent. The daily average counts two thirds and the examination average counts one third in making out the students general average. Four semesters must be spent as resident student in order to graduate from this Institution and to compete for class honors.

State diplomas are awarded to such students as complete the course of the Normal Department of this Institute and who shall have maintained the required standing.

*Class Gifts.*—It has been the custom of graduating classes to leave with the school a parting gift, as a token of their love, interest and loyalty. The following gifts are the result of this worthy custom:



Class of 1913.....Furnished small reception room  
 Class of 1914.....Cabinet Mantel for large reception room  
 Class of 1915.....Druggets for large reception room  
 Teachers' Review Class of 1915.....A beautiful chair  
 Class of 1916.....Pair of Bronze Chandeliers for large  
 reception room.  
 Teachers' Review Class of 1916.....Large Beveled Mirror  
 Teachers of Summer School 1916.....A beautiful chair  
 Class of 1917.....A beautiful chair and library table  
 Teachers' Review Class of 1917.....A beautiful table  
 Class of 1918.....A parlor Set  
 Teachers' Review Class of 1918.....Two beautiful pictures

## Courses of Study

### THE INTERMEDIATE COURSE.

The Intermediate Course consist of the Seventh and Eighth Grades of the Kentucky Common School Course of Study and is designed to prepare pupils to enter our Preparatory Department or to enter High School.

#### FIRST YEAR.

<i>First Semester</i>	<i>Second Semester</i>
Advanced Arithmetic .....5	Advanced Arithmetic.....5
Mother Tongue Book 2.....5	Mother Tongue Book 2.....5
The Body and Its Defenses..5	The Body and Its Defenses..5
History--Grammar Grades..5	History--Grammar Grades..5
Civics.....5	Civics.....5
Reading .....5	Reading .....5
Natural Complete Geogra- phy..... 5	Natural Complete Geogra- phy.....5
Writing..... 3 Drawing...2	Writing.....3 Drawing...2
Music .....	Music .....

#### SECOND YEAR.

Mathematics <i>a</i> .....5	Mathematics <i>a</i> .....5
Geography.....5	Physiology ..... 5
English <i>a</i> ..... 5	English <i>a</i> .....5
Reading--Ethics .....5	History of Kentucky ..... 5
Drawing.....5	Drawing.....5
Music .....	Music.....3

### THE PREPARATORY COURSE.

This course covers a period of three years. During this period, in this department students are given a thorough drill in the fundamental principles of a common school education, and some High School work and are thus prepared for the successful prosecution of the more advanced work of the Normal Department.

## FIRST YEAR.

<i>First Semester</i>	<i>Second Semester</i>
English <i>b</i> .....5	English <i>b</i> .....5
Latin <i>a</i> ..... 5	Latin <i>a</i> .....5
Mathematics <i>a</i> .....5	Mathematics <i>b</i> .....5
Science <i>a</i> .....5	Civics..... 5
Music.....2	Music.....2
Drawing.....3	Drawing.....3
Manual Training.....15	Manual Training..... 15

## SECOND YEAR.

English <i>c</i> .....5	English <i>c</i> .....5
Latin <i>b</i> .....5	Latin <i>b</i> .....5
Mathematics <i>c</i> .....5	Mathematics <i>c</i> .. 5
History <i>a</i> .....5	History <i>a</i> ..... 5
English <i>d</i> .....5	English <i>d</i> .....5
Music.....2	Music.....2
Drawing.....3	Drawing.....3
Manual Training.. .....15	Manual Training.....15

## SUB-JUNIOR YEAR

English, complete <i>c</i> .....5	English .....5
Latin <i>c</i> or French.....5	Latin <i>c</i> or French ..... 5
Mathematics <i>c</i> .....5	Mathematics <i>d</i> .....5
History <i>b</i> .....5	History <i>b</i> .....5
Music..... 2	Music .....2
Manual Training.....15	Manual Training.....15

## NORMAL DEPARTMENT.

*State Diploma Course.*

The design of the course of study in the Normal Department is to prepare students, who complete this course, to teach in the common schools of the state. In addition to the regular literary work of the Normal Department, such industrial training is given students as will better prepare them to discharge intelligently the duties and responsibilities of American Citizenship.

The course of study in the Normal Department is arranged to cover a period of three years, Junior, Middle and Senior Years.

All students who complete the prescribed course of study in the Normal Department will be given a State Diploma which will entitle them to teach in the common schools of the state without further examination.

The following is an outline of the Normal Course:

## JUNIOR YEAR.

<i>First Semester</i>	<i>Second Semester</i>
Science <i>b</i> ..... 5	Science <i>c</i> .....5
*Latin <i>d</i> .....5	Educational <i>b</i> .....5
Mathematics <i>d</i> .....5	*Latin <i>d</i> .....5
Science <i>d</i> .....5	Science <i>d</i> ..... 5
Education <i>a</i> .....5	Mathematics <i>e</i> ..... 5
Music .....2	Music .....2
Manual Training... .....15	Manual Training.....15

## MIDDLE YEAR.

Physiology.....5	Physiology .....5
Education <i>c</i> ..... 5	Education <i>d</i> .....5
Science <i>e</i> .....5	Science <i>e</i> .....5
Science <i>f</i> .....5	Political Economy .....5
Mathematics <i>f</i> ..... 5	Science <i>f</i> .....5
Music.....2	Music.....2
Manual Training.....15	Manual Training.....15

## SENIOR YEAR.

Urban Sociology.....	Rural Sociology .....
School Administration .....	School Administration .....
Methods and Practice	Methods and Practice
Teaching .....	Teaching .....
Negro History and Literature	Farm and Household
Electives .....	Accounts .....
	Electives .....

*English*

A - English Grammar B - Composition and Rhetoric C - Composition and Rhetoric. D - American Literature and Classics. E - English Literature and Classics. F - Review of English Grammar

*Latin*

A - Latin for Beginners. B - Caesar. C - Cicero. D - Virgil or French or English History

*Mathematics*

A - Arithmetic. B - Algebra. C - Algebra. D - Plane Geometry. E - Solid Geometry. F - Trigonometry

*Science*

A - Physical Geography. B - Agriculture. C - Agriculture. D - Physics. E - Chemistry. F - Agriculture Botany Plant Life.

*History*

A - American History and Civics. B - Ancient, Mediaeval, and Modern. C - English History. D - Negro History and Literature

*Education*

A - Psychology. B - Child Psychology. C - General Methods. D - History of Education. E - School Administration. F - Special Methods and Practice Teaching.

*Economy*

A - Political Economy.

*Ethics*

### COURSE OF STUDY FOR THE TRAINING OF TEACHERS IN AGRICULTURE.

*JUNIOR YEAR.**First Semester*

	Recit.	Hours Lab.
English—Composition and Rhetoric.....	5	
Plane Geometry (Applied Mathematics).....	5	
Botany (Plant Life) .....	3	1
Soils and Crops .....	3	2
General History .....	5	
Military Drill		

*Second Semester*

English—Composition and Rhetoric.....	5	
Plane Geometry (Applied Mathematics) .....	5	
Botany (Plant Life) .....	3	2
Vegetable Gardening and Canning .....	2	3
General History .....	5	
Horticulture.....	3	2
Military Drill		

The President's Residence.



## MIDDLE YEAR.

*First Semester.*

American Literature and Classics .....	5.....	
Animal Husbandry .....	2.....	3
American History.....	5.....	
Agricultural Physics.....	3.....	2
Elements of Farm Mechanics .....	1.....	4
Poultry and Dairying.....	2.....	3
Military Drill		

*Second Semester*

Educational Psychology.....	4.....	
Agricultural Physics.....	2.....	2
Animal Husbandry.....	2.....	3
Elements of Farm Mechanics .....	1.....	4
Home Project Work.....	2.....	3
Military Drill		

## SENIOR YEAR.

*First Semester*

Literature and Composition.....	5.....	
History of Education.....	5.....	
Chemistry.....	3.....	2
Farm Mechanics.....	1.....	4
Home Project Work .....	2.....	3
Feeds and Feeding.....	3.....	2

*Second Semester.*

Rural Sociology.....	5.....	
Methods and Practice Teaching .....	5.....	
Pomology .....	3.....	
Agricultural Chemistry.....	2.....	3
Farm Mechanics .....	1.....	4
Veterinary Hygiene.....	2.....	2

COURSE OF STUDY FOR THE TRAINING OF  
TEACHERS IN HOME ECONOMICS

## JUNIOR YEAR.

*First Semester*

English Composition and Rhetoric .....	5.....	
General History.....	5.....	
Plane Geometry (Applied Mathematics) .....	5.....	
Domestic Art, Garment Making .....	1.....	4



Domestic Science .....	2.....	3
General Chemistry.....	3.....	2
Free Hand Drawing .....		

*Second Semester*

English Composition and Rhetoric.....	5.....	
General History .....	5.....	
Plane Geometry(Applied Mathematics).....	5.....	
Domestic Art, Garment Making.....	1.....	4
Canning and Preserving.....	2.....	3
General Chemistry .....	3.....	2
Free Hand Drawing .....		

**MIDDLE YEAR***First Semester*

American Literature and Classics.....	5.....	
Household Physics .....	3.....	2
Foods, Cookery and Table Service .....	2.....	3
American History .....	5.....	
Art Principles in Garment Making, Costume Designs and House Furnishing .....	1.....	4

*Second Semester*

Educational Psychology.....	5.....	
Household Bacteriology .....	3.....	1
Canning and Preserving.....	2.....	3
Art Principals in Garment Making, Costume Designs.....	1.....	4
Advanced Foods, Cookery and Table Service.....	2.....	3
Arithmetic and Household Accounts.....	5.....	

**SENIOR YEAR.***First Semester.*

English Literature and Composition.....	5.....	
History of Education.....	5.....	
Food and Digestion-Cookery .....	2.....	3
Household Chemistry .....	2.....	3
Dressmaking .....	1.....	1
Practice Teaching.....		5
Electives .....		

*Second Semester.*

Methods and Practice Teaching .....	5.....	
American History.....	4.....	
Nutrition and Dietetics.....	2.....	2
House Furnishing .....		
Advanced Dressing.....		5
Electives .....		

**NEW CERTIFICATING LAW.**

The Institute is authorized by recent legislative enactment to confer an elementary certificate, an Intermediate Certificate, an Advanced Certificate, each good to teach respectively, two, four and three years in any Public Colored School of the state without further examination. At the end of three years successful teaching the Advanced Certificate may be extended for life.

**THE STATE ELEMENTARY CERTIFICATE  
COURSE OR RURAL SCHOOL COURSE**

<i>First term</i>	<i>Second term</i>	<i>Third term</i>
Grammar	Grammar	Teaching
Arithmetic	Arithmetic	Composition
Geography	Civics	Rhetoric
American History	Physiology	English History
Agriculture	Hygiene	Domestic Science
Penmanship	Observation	Music
Drawing	Agriculture	Handicraft

The rural teacher has conditions and problems to face which the grade teacher in the city does not have. Consequently, this course is planned to meet the needs of this large class of teachers. To enter this course, the student must be an eighth grade graduate and eighteen years of age. A student who completes this course will receive a State Elementary Certificate, authorized by law, and which is good for two years to teach in any public school in the state without examination. The above course may be completed in thirty-six weeks. Twenty-four weeks must be spent as resident student before any one can secure this certificate.

**STATE INTERMEDIATE CERTIFICATE COURSE.**

<i>First term</i>	<i>Second term</i>	<i>Third term</i>
Teaching	Teaching	Teaching
English	Algebra	Professional Reading
Algebra	History of Education	
Physical Geography	American Literature	Biology
Agriculture	Agriculture	Electives
Music	Handicraft	Handicraft

The completion of the State Elementary Course and the above course leads to the State Intermediate Certificate. The holder of this certificate is eligible to teach in the public schools of the state for four years without examination. This course covers a period of forty-six weeks. Thirty-six weeks must be spent as resident student before any one can receive this certificate.

#### TEACHERS' REVIEW COURSE.

The Institution has established, in addition to its Three Years Teachers Course, which includes work in the Normal Department, a course of study for the teachers out in the State who may desire from time to time to review the English branches. The Teachers' Review Course, as here catalogued differs from the other courses of the Institute in that it is in effect only the last twelve weeks of the session. It is instituted with the idea of giving teachers out in the State a thorough twelve weeks review of the Common School branches of study, and is so scheduled as to end the twelve weeks session on the date of the May examination of colored teachers.

Members of the Teachers' Review Course are not required to purchase uniforms, nor are they required to take work in the Industrial Departments. If, however, there are those teachers who want Manual Training or Domestic Science they may get such courses in the Summer School.

For these reasons, board for those students taking the Teachers' Review Course is \$12.00 per month and matriculation \$2.00.

#### *Course of Study.*

Geography and History	Reading and Spelling
Arithmetic	Theory and Practice
Grammar and Composition	Civics and Physiology
Penmanship, Music, and Handicraft—Special	

#### PRACTICE SCHOOL.

As a necessary and inseparable part of a thorough and modern normal school, the Institute maintains a practice school in which the members of the senior class put into actual practice the principles of teaching as studied in the regular normal course. This department which embraces all the subjects taught in the common schools of the state from the primary grade up through the eighth grade, not only serves as a practice school for our seniors but leads up to the Preparatory Course of the regular work. The work of the senior class in the practice school is done under the direction and supervision of the Professor of Methods and the observation of the regular critic teacher.

#### *Model District School.*

It was essential that our graduates should have special instruction in the difficult work of teaching a one room school which contains several or all of the common school grades. Accordingly, the rural work of this district has been taken over and run as a part of the practice department. In this school we demonstrate how the new school activities—Domestic Science, Domestic Art, Manual Training, and Nature Study, can be added to the work ordinarily done in a rural school.

In our Model School we follow the course of study adopted by the State Board of Education for rural schools of the State, and we use the state adoption of text-books.

#### BUSINESS COURSE

Applicants for this course must have pursued successfully the work of the Junior Class as laid down in the catalogue of this Institution or an equivalent course in some reputable school. A fee of \$2.25 is charged all students in the department, for the use of the typewriting machines and for other incidental expenses in the course.

## MILITARY DEPARTMENT.

In order to give the young men an easy and manly carriage; to facilitate the fire drill; to develop in our students executive ability and power to command men by giving them training and experience as cadet officers; and to strengthen the discipline of the school by making the students guardians of its rules, ideals and traditions instruction is given in Infantry Drill Regulations, close order, without arms, including the school of the Soldier, Company and Battalion. The Battalion is organized in three Companies and has a military band.

The uniform is of a dark blue cloth and costs, at the present prices, about \$27.40 for coat, trousers and cap.

Instead of parents and guardians providing their sons with suits before leaving home it will be well for them to wait until their arrival here and then provide them with the uniform suits, as all students are required to wear the uniform except when at such work as will make it inadvisable to do so. Students failing to heed this admonition will be subject to suspension, or otherwise reprimanded as the Faculty may see fit.

*Military Organization for the Year 1918-1919.*

J. L. LAWSON, Commandant of Cadets.

Captain.....	Warren Williams
1st. Lt.....	Christopher Vaughn
2nd. Lt.....	Ira Sullivan
1st. Sergt.....	Earl Board
Sergt.....	Edward Dean
Sergt.....	Guy Saulsberry
Sergt.....	John R. Ware
Sergt.....	Karl Walker
Sergt.....	William A. Croley

## BAND

Band Master.....	Chas. G. Drake
Drum Major.....	George Phillips

John B. Olinger  
Coy Reid  
Sea H. Ferguson  
William Goodwin  
Love Calbert  
Webster Potter

## PRIVATES

Chas. Anderson  
Oshannah Brooks  
Guy Brown  
Herbert Cotty  
J. H. Desimply  
Erius Ferguson  
George Finley  
Jerome Grubbs  
David L. Johnson  
Taylor G. Lewis  
Reuben Munday  
McKinley Oldham  
Albert Robinson  
Marvin Roberts  
Robt. Smith  
Chas. Silvey  
Sylvester Waller  
Theodore Dailey  
Louis Jones

James H. Hayes  
J. W. Thompson  
M. M. Leavell  
William Frazier  
Preston Winston  
Jesse Printers

Stanton Brooks  
Elliot Board  
Stinton Broadus  
Carl Cox  
Curtis England  
Richard Fleming  
A. M. Goins  
Houston Graves  
Benjamin Johnson  
Rufus Lee  
Argustus Mack  
Earl H. Page  
J. C. Robinson  
Eugene Riley  
William J. Smith  
Will N. Williams  
Ellis D. Wilson  
Howard Green  
Wallace Strader

# General Description of Studies

## EDUCATION.

It is the aim of this department to train teachers thoroughly and to send them out well equipped in every way to meet the demands-- to be a blessing to the community in which they may go. A thorough professional Training is emphasized and everything is done with this in view.

*Psychology and Child Study*--The aim of this course is to give students a first hand knowledge of his own psycho-physical life and to serve as a basis of the principles of pedagogy.

In connection with the basal and supplemental texts there will be a series of simple psychological experiments. The purpose of the work in Child Study is to furnish a knowledge of child nature and to fix in the student the habit of observation and study of children and help them to an understanding of child life under the various conditions in which it is found. Throughout the course hygienic consideration receives attention and the affiliation of psychology with biological rather than with philosophical discipline is emphasized,--- Five periods a week during the Middle year.

*School Management and School Law*-- The purpose of this course is to enable the student to adjust the agency and conditions of the school so they shall cooperate in the training of the child. It discusses the many phases of the organization and management of the School, the teacher and his personality, the heating and ventilation of the school, and such helpful subjects as school gardens, play grounds, corn clubs, tomato clubs, and the relationship that should exist between the school and community. The laws pertaining to the Public School System of the state will be worked out in this course through lectures and collateral reading,--- One semester is given.

*History of Education*.-- The work in this subject aims to bring the student into sympathetic relation with the great





teachers of the world in order that he may catch something of their ideals, enthusiasm and self sacrifice. It comprises a general survey of educational development beginning with Egypt and the Oriental Nations and extending to the present time. Special emphasis is laid on the contribution of Greek and Roman civilization to the development of educational theories. The influence of the Renaissance and the Reformation is brought out. A course of lectures on Negro Educators and Negro Institutions of Learning forms an interesting part of the course.

*Special Methods and General Methods.*— Work in this course prepares the student to teach in grades from the first to the eighth. Our president who has had twenty-five years experience in the school room as teacher and supervisor gives each year, several months of instruction in primary methods. The course in general methods comprises a study of the process of education, the inductive and deductive lesson, interest, correlation and their place in teaching.—The subject is carried during the senior year.

*Observation and Practice Teaching.*— This work is done under the supervision of the supervisor and critic teacher. Particularly proud are we of our Practice School which has ample accomodation in our administration building. We have been pleased with the means for improvement and the making of teachers that the Practice School has been to our graduates. The school is in charge of a teacher furnished by the county; and our own critic teacher, supervisor and members of our faculty have direct over-sight of the members of the senior class. The seniors may have opportunity to observe the teaching in every grade. They spend at least one year in the Practice School. They make out the plans each day and submit them for examination to the critic teacher. Each student is held responsible for his own work. Throughout the course we emphasize the fact, "As we learn to do by doing, the best way to learn to teach is by teaching—under skilled supervision."

*Sociology.*—The course in this subject is primarily rural and aims to acquaint the teacher with the needs of the rural communities and their pupils, and thus to be suggestive of a rural school adapted to its surroundings. There will be an opportunity given for the study and practice of social settlement work. Every day problems will be discussed—particularly those that effect the lives of our people. There will be a critical study of population in regard to its distribution in the nation and in Kentucky.

*Reading along Professional Lines.*—Much stress is placed upon reading along professional lines. This department is being supplied, gradually, with helpful books, pamphlets, school reports and a number of educational journals. During the last year many subjects of educational interest were discussed and the seniors pursued individual lines of investigation. From time to time students are assigned subjects which are in keeping with the modern trend of education. Attention is given to games and plays for the city and country, and to story telling.

#### ENGLISH LANGUAGE AND LITERATURE

This department is designed to train the student to use the English language with grace and correctness and at the same time to develop in him a capacity to appreciate the best literature.

*English Grammar.*—A year is devoted to a thorough and systematic study of English Grammar as a basis for an extended course in English.

*Composition and Rhetoric.*—There is a three years graded course in Composition and Rhetoric. The first and second years are given to daily theme writing, narration, description and exposition, letter writing and kindred subjects. The third year is devoted to the development of the short story, preparation of briefs in argument, editorials and discussions—oral and written. This course is closely correlated with English and American Literature.

*English Literature.*—A clear and comprehensive survey of the historical development of English Literature from the early beginning to the works of the 19th century writers will be made. Selections for careful study will be made from masterpieces representing the different literary periods. Special attention will be given to the ballad, drama, novel epic poetry, the ode and elegy.

*American Literature.*—The lives and works of American authors will be carefully studied and their influence on the growth of the country noted. Literature produced by Negro authors will form an interesting part of this course.

*English and American Classics.*—Throughout each year the Entrance Requirement List of Classics will be read and studied in connection with the course in Rhetoric and the course in Literature.

#### LATIN

The aim of this course in Latin is to give the student a some what general knowledge of the language and its development, and to give him some insight into the culture, character and civilization of the ancient Roman people. The student is given a thorough drill in Latin grammar and Collar and Daniel's First Latin book until he acquires a good working knowledge of pronunciation, forms and the elements of syntax. Attention is given to derivation and to prose composition. The text for reading includes four books of Caesar, four orations of Cicero, and six-books of Virgil.

#### HISTORY

*American History. Forty weeks. Five hours.*—This course is intended as a review for graduates of the common schools and as an introduction to the more advanced and intensive work in History of the Second Year Preparatory Class. Much emphasis is placed on social and economic questions. Map drawing is used to aid in the correlation of History and Geography. The text used is Andrew's History of the United States.

*American History (Kentucky) Twenty wks. Five hrs.* The History of Kentucky is studied for twenty weeks during the Second Semester. The coming of the first white men to the region, the settlement of the state, her struggle for separation from Virginia, her growth as a commonwealth, the part she has played in the nation's affairs, and her contributions to the civilization of America are thoroughly gone over. The government of the State is studied, and interesting discussions engaged in concerning current problems and the duty of a citizen to the Commonwealth. Text: Kinkead's History of Kentucky.

*American History. Forty weeks. Five hours.*—Students are given a thorough and exhaustive drill in American History from the earliest times to the present. All lessons aim to teach morality and patriotism, to make better citizens and to awaken in the student an appreciative and intelligent sense of his obligation to the government. The political, social and industrial growth of the Nation is traced with care, outlines are used to give the student a better insight into the progress made along these lines and to show the effect this progress has had on the general development of the country. Constant use is made of books in the Institute Library, and pictures, maps and original documents and relics are brought to the student's attention in order to have him see more clearly the relation of the American people to the great movements of the world. Text: Montgomery's Student's American History.

*Ancient History. Twenty weeks. Five hours*—It is the aim of this course to give a general outline of the growth and development of early civilization. The story of Egyptians, Babylonians, Phoenicians, Greeks and Romans is studied with care, with the special purpose of acquainting the student with the foundation work of human progress and civilization, and the larger purpose of general culture. Text: Wolfson's Essentials in Ancient History.

*Modern History. Forty weeks. Five hours.*—This course begins with the fall of the Western Roman Empire in 476 and follows the march of civilization through medieval thought and education, the Renaissance and Reformation, the succeeding religious wars, and the forces back of the modern European states. Stress is laid on connectives. Effort is made to have students discover and bring to light illustrious characters and give them their proper places in the making of man's progress. Text: Harding's Essentials in Medieval and Modern History.

*English History. Twenty weeks. Five Hours.*—This course is designed to present to the student a comprehensive story of the progress of the English people. It is the object to have the student learn in detail the growth and development of the institutions under which the makers of America obtained their training in statesmanship. Special attention is given to social, political and religious movements. Text: Walker's Essentials in English History.

*Methods in History. Ten weeks. Five hours.*—A brief review of American History designed for teachers in rural and city schools, this course purposes to acquaint the student with the leading facts in the story of our country and to prepare him to teach effectively these facts.

*Negro—American History. Forty weeks Five hours*—The progress of the Negro in America is thoroughly studied from the early period of importation of slaves to the present day. Readings from standard works on Negro history, life and progress supplement the work.

#### SOCIOLOGY.

*Principles of Sociology. Twenty weeks. Four hours.* The structure of society and the operation of social forces are treated with much attention to the problems of today. Effort is made to get the student to see clearly modern social problems, and for this purpose he is required to acquaint himself with literature which pictures present-day conditions

and tendencies. Text: Elwood's Sociology and modern Social Problems.

*The Negro Problem. Twenty weeks. Five hours.*—To acquaint the student with the part the Negro is playing in the development of American civilization and with industrial, intellectual, religious, social and economic conditions of the Negro in America, a twenty weeks study of Negro Problems is given. Special attention is given to urban conditions, housing and occupations of the Negro. The work is carried on by means of lectures, readings and recitations.

### POLITICAL SCIENCE

*Civil Government.*—This study is taught with great pains in the Preparatory work, in order to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principal operations and chief functions of the general government in a definite and logical manner. In so doing he is prepared to study understandingly the federal, state and local systems of government which are presented to him and to comprehend the good meaning of the division of governmental work among them and different officials representing them. He is given splendid drill on the practical operation of government and the more common laws of business and property. A careful comparison of the American form of government, its republican institutions and principles, with the monarchical kingdoms of Europe, bring before the students the immeasurable superiority of the American system.

*Political Economy.*—The elementary principles of Political Economy are presented in a form sufficiently plain for Normal School purposes, and the different branches of this important subject are given in all their just proportions, to the class pursuing it. Among the more important features discussed, and to which the student's attention is especially directed, are Labor and Capital; Production at the Greatest

and Least Disadvantage; Banks and Bank Money; Protection or Free Trade; The Problem of Consumption and Distribution; Ownership of Soil; Wages; Competition; The Economic Effect of Imperfect Competition; The Working Classes. Numerous Practical Exercises are given in the course of this study, bringing to the front questions and problems relating to the many and varied conditions of our modern life.

### MATHEMATICS.

*Arithmetic.*—The study of Arithmetic is completed in the Preparatory Course. The aim of the course in Arithmetic is to develop in the minds of the students a clear knowledge of every day practical Arithmetic. Thus many comparatively useless topics found in many text books, are passed over lightly while great emphasis is laid on such subjects as can be easily applied to the representative industries and the every day business affairs of life. Rural Arithmetic is emphasized throughout the course. Frequent reviews are an important feature in the work. Thus the students get an accurate and practical knowledge of the work in this course.

*Algebra.*—The course in Algebra embraces four semesters and covers practically the entire subject. Special drill is given in Factoring and Fractions in the work of the Preparatory Department. The Advanced Course embraces the difficult study of Equations, Involution and Evolution, Radicals, Pure and Effected Quadratics, the Binomial Theorem and General Principles of Proportion. Graphic representations are made throughout the course. The study of Algebra is accompanied with the same idea of thoroughness as is emphasized in the subject of Arithmetic. This course is completed in the Sub-Junior Year.

*Geometry.*—The study of Geometry embraces a period of fifteen months. It is taken up at the beginning of the second semester of the Sub-Junior Year and continued through the Junior Year. Solid Geometry is studied the second semester of of the Junior Year. With a thorough



course in arithmetic and algebra to build upon, the student easily covers Plane and Solid Geometry within the time here specified. Rectilinear Figures are discussed, Circles, Proportional and Similiar Polygons, Areas of Polygons and the measurement of the Circles in Plane Geometry; Points and Lines in space; Polyhedrons, Cylinders; Cones and the Sphere are taken up and discussed under the treatment of Solid Geometry. Numerous additional and original exercises are given throughout the course, in order to emphasize thoroughly and permanently the great principles involved in this the most exact of Mathematical Sciences.

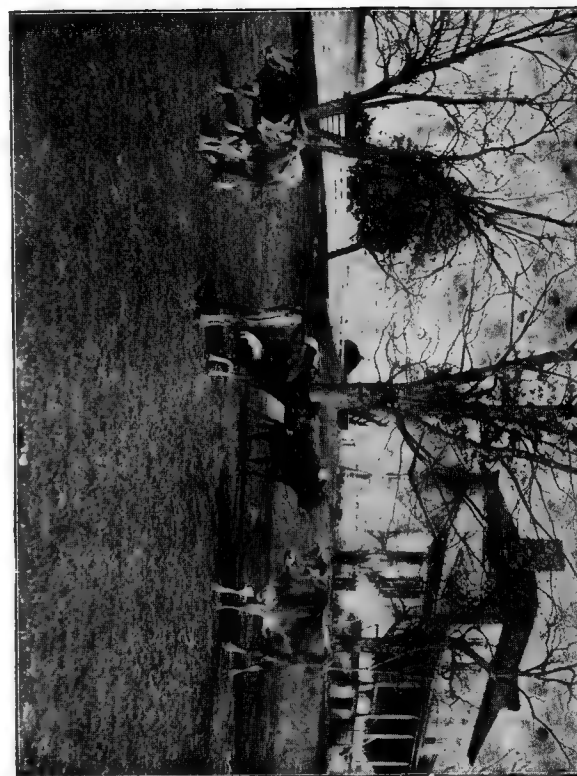
*Plane Trigonometry*—This course includes the solution of right triangles; functions of acute angles; Trigonometric analysis; Trigonometric equations; graphs of functions; practical problems.

#### NATURAL SCIENCE.

*Physiology*.—The departments of knowledge which are treated under this general subject are the science of Human Physiology and the art of Hygiene.

The nervous system is set forth as the center and main-spring of all human activities and life. This method following the plan laid down in the latest text books is somewhat new and original; and although a little radical, experience has demonstrated that it is a sensible departure from the old method of teaching the subject. Following this plan the student is shown clearly the relation and interdependence of parts and functions of the human organism, and at the same time, the necessary conditions of every vital process makes quite obvious the relation between Physiology and the study of Biology. A few of the simple experiments are given which are designed to supplement and illustrate the text; charts and diagrams, which show clearly the structure of the nervous system and the manner in which it controls the various functions of the human body are also used in connection with the theoretical study.

Farm House.



*Physical Gegeraphy*—The subject of Physical Geography is studied during the first semester of the First Year Preparatory Class. It is taken up only after a thorough drill in the work of Mathematical and Political Geography. The course embraces all the more salient points in Physical Geography, viz: The Land, Water, Atmosphere, Plant and Animal Life, and Minerals. In the study of Land much emphasis is laid on both the Interior and Exterior of the Earth; on Volcanoes and Earthquakes; on the Crust of the Earth; the Distribution of Land Areas; Islands; Relief forms of the Land and Continents. Taking up the subject of water, the student is first taught its General Properties. Land drainage is thoroughly discussed; Rivers and their Transporting Powers; River Systems; Lakes and Oceans; Oceanic Movements and Currents. The general properties of the Atmosphere are taught with great care; Climate and its influence on Life; Winds and Storms; Precipitation of Moisture; Snow and Hail; Glaciers; Electrical and Optical Phenomena. Plant and Animal Life are taken up during the course; Minerals are also studied before the term closes. The Physical Geography of the United States is particularly emphasized during this course.

*Phvics*.—The students of the Junior Year take up Physics at the beginning of the first Semester. A whole year is given to the study of Physics, much time being given to the many practical features connected with this difficult subject. The first semester is devoted to a thorough study of Matter and its properties; Newton's Laws of Motion; the Pendulum Gravitation; Work and Energy; Machines; Fluids and Atmospheric Pressure; Molecular Dynamics, embracing heat in all its varied form; Electrokinetics introducing the Voltaic Cells; a study of Electric Currents; Magnetism; Dynamics; Storage of Batteries and other forms of Electric Phenomena. The second semester is given to the study of Mass Vibration and Sound; Radiation.

Much problematical work is done in connection with all branches of this subject in order to familiarize the student

with the mathematics as well as the theory and practical application of Physics.

**Chemistry.**—This subject is taught during the first semester of the Middle Year and completes the course in Natural Science.

During this period students of the class are drilled in the more important principles of both Inorganic and Organic Chemistry. In Inorganic Chemistry stress is laid on the study of the Elementary Gases, as Oxygen, Hydrogen Nitrogen, on the Atomic Theory of Matter, Chemical Equations and Calculations, the Atmosphere, Acids Bases and Salts, Nitrogen and its Compounds, the Periodic Law, Chlorine and Phosphorous families. In Organic Chemistry, Carbon, and its Compounds are studied to advantage.

The student is required to analyze the more important Hydrocarbons, Alcohol, Aldehydes, Acids, Etheral Salts, Organic Bases, Benzene and Alkaloids, Chemistry is not studied with the idea of making Chemists of the students, but with the idea of familiarizing those of the Senior Class with the facts and special features embraced within the bounds of the text.

**Biology.**—The course in Biology is intended to give a brief survey of the living organism as they exist in the plant and animal world. Various types are studied in the laboratory with a view to increasing the student's interest in the economic value of plants and animals.

### MUSIC

The Kentucky Normal and Industrial Institute recognizes the art of singing as the foundation of all true culture. The voice is the living sympathetic organ of the soul. Whatever moves within us, whatever sensation or emotion we feel becomes immediately embodied perceptible in our voices; and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feelings. For this reason great stress is put upon the cultivation of the voice and instruction is given throughout all classes.

The Mozart Society is an organization of students under the direction of the teacher of music, for the study of the great masters of the science, and for the highest culture and development of their native talents. In addition to the Mozart Society, the other permanent musical organizations of the

Institute are the Normal Hill Glee Club, Institute Orchestra and Band.

**Class Lessons.** Elementary—Major Scales: Chart "A" music Reader; Unison Songs, Patriotic Songs, and Folk Songs. Intermediate—Major Scale; Charts "B" and "C" Music Reader, Individual singing from exercises in the book; Scale writing on staff; writing from diction, interval, Rhythmic Development; Note Values, Chromatics, Patriotic Songs and Folk Songs.

Advanced—Scales in all keys, Major and Minor Music Reader; Song Interpretations, Tone Placing, Breath Control, Lives of great Composers, Stories of the Operas, Songs. Voice—Individual lessons, in the cultivation of the voice breathing exercises, vocal exercises and the proper placing of the voice so that the tones are produced evenly and firmly throughout the register.

Songs by Metcalf, Bond, Macy Hewley, Nevin, Burleigh and Coleridge Taylor.

**PIANO.**—All piano students are required to register with the Secretary before receiving instructions. The tuition is \$1.00 per month. Several pianos are available for practice, for which there is a charge of \$1.00 per month, one hour a day.

The recital given every month afford opportunities to acquire the experience and stage presence necessary to become a pleasing performer. All students are required to appear in these recitals.

### DRAWING.

**Freehand Drawing.**—Freehand Drawing is taught in the First, Second and Third Years of the Preparatory Department.

The object of the course is both mental and physical; to aid the students in acquiring perfect control over the muscles of the arm and hand, and at the same time serve as a mental drill. The three great correlated subjects in drawing; representation, decorating and construction are taught as nearly parallel and conjointly as the conditions in the course warrant. Sketching with pencil and crayon is emphasized throughout the entire course of study. Freehand drawing serves as a stepping stone for students in the difficult subject of Mechanical Drawing.

## Trade Courses.

### MECHANICAL

This course is designed to give the student a theoretical as well as practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up, then other exercises of a more difficult and directly practical character are given from blueprint and shop work drawings, made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, and cabinet work, as well as turned and scroll work.

The following is an outline of a three year's course in carpentry, open only to students who are eligible to the Third Year Preparatory Class.

TOOLS	Names	Joints	Mantels
	Uses	Framing	Woodturning
	Care	Mill work including	Newels
	Sharpening	Stair-building	Inspecting and
	Handling	Finishing	Grading Lumber
CONSTRUCTION		Steel Square	
		Roofs and Roof Covering	
		Cornice	
		Gutter	
		Dormer Windows	
		Hip and Valley Rafters	
		Brick, Stone and Concrete Walls	
		Centers	
		Concrete Forms	
		Plastering	
		Paint	
		Varnish	
		Bricklaying	

MATERIALS	Timber
	Paints
	Oils
	Varnishes
	Stone
	Bricks
	Cement and Concrete
	Terra Cotta
	Steel Beams

MISCELLANEOUS	Filing and Setting Saws
	Hand Carving
	The Mechanics of Carpentry
	Estimating
	Contracting
	Arch Designing
	Heating and Ventilating
	Sanitation
	Leveling Instruments

### MECHANICAL AND ARCHITECTURAL DRAWING.

#### Part 1.

Analysis of geometrical forms.  
Drill in the use of geometrical terms.  
Familiarity with geometrical principles.

INSTRUMENTS	{	Names
	{	Uses
	{	Care and Handling.

Drawing Material and their Selection.  
Character of Lines used in Drawing.

<i>Exercises in</i>	Measuring	
	Construction	{ Horizontal Perpendicular and Oblique Lines
	Lettering	{ Free-hand Mechanical and Architectural
	Tangency of	{ Straight and Curved Lines and Curved Lines.

## Part II.

Orthographic Projection of { Points and Lines  
Surfaces  
Solids

Shade Lines  
Composition  
Design  
Tracing  
Blueprinting  
Architectural Drawing  
Perspective Drawing

## Part III

Isometric and Oblique Projection.  
Development of Surfaces  
Intersection of Surfaces  
Spirals, Helices, Screw-threads  
Architectural Drawing.

## PRINTING.

The course in the Printing Department embraces a period of three years and is arranged to give students instruction in the fundamental principles underlying the work. The lessons embraced may be briefly summarized under these suggestive topics: The elements of news, book and job composition; plain and color press work; adaptation of various grades of ink and paper; newspaper and magazine folding; mailing; tableting of stationery and pamphlet stapling; proof reading and correcting. The instruction is of that character in which individual advancement is always taken into account, and opportunity is extended for growth in those principles which are of practical utility in the every day work of a printing office. Occasion for the gaining of experience and acquiring of skill is supplied by the several school publications; the execution of the wide range of job printing needed to furnish the various departments of the Institution with blanks, lesson outlines, stationery, and the school societies with programs, notices, etc.

Candidates for the completion of the course in printing are required to furnish specimens of their own work with satisfactory evidence of skill and accuracy. Certificates of proficiency are given to those who complete the course.

## AGRICULTURE.

It is the purpose of this course to give thorough training in the natural sciences and teach the application of these sciences to agriculture, which embraces a larger number of sciences than any other occupation.

Such a course of study aims not only to enable young men and women to understand much about soils, seeds, plants and animals, and the influence of the atmosphere and sun upon the vegetable and the animal kingdoms; it aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, the Institute combines theory and constant practice. Regular recitations and lectures are had during the year.

Those who complete the course of the Agricultural Department will be given diplomas of graduation.

Regular instruction is given in the scientific principles of Agriculture. The laws of nature are studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's "How Crops Feed," and "How Crops Grow," Storer's Agriculture (in two volumes), the latest reports of of the Department of Agriculture.

*Practical Agriculture.*—Students are required to devote at least three hours a day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot beds. Each student is given seed and a plot with which



to experiment under direction. Considerable practice is had in planting and cultivating fruits, plants and trees. Farm projects are encouraged.

*The Farm.*—The Institute owns three hundred acres of land which affords excellent opportunity for individual work. Many students can earn enough to defray their expenses by doing work on the farm.

*Dairying.*—The Institute owns a herd of registered Jersey cattle, which affords a good opportunity for practice in milk and butter making. During the present year several young men and women availed themselves of this opportunity.

#### Course of Study.

##### FIRST YEAR.

<i>First Semester</i>	<i>Second Semester</i>
English and Composition	English and Composition
Rural Arithraetic	Rural and Commercial Arith.
Agriculture for Beginners	Agriculture for Beginners
Farm Work	Farm Work
U. S. History	U. S. History
Horticulture	Lectures
Lectures	

##### SECOND YEAR.

Algebra	Algebra
Elements of Agriculture	Elements of Agriculture
Farm work	Lectures on Soil Fertility
Pyschology	Stock Breeding
Ancient History	Ancient History

##### THIRD YEAR.

Agronomy (Field Crops)	Moral Philosophy
Farm Work	Agronomy
Algebra	Feeds and Feeding
Chemistry	Vegetable Gardening
History of Education	Chemistry

FIRST YEAR.—Soils, their formation. Manures and how to use them. Drainage. Rotation of Crops. Seed selection. Study of insects, how to control. Lectures on Horticulture.

Text book—"Elementary Principles of Agriculture," Ferguson and Lewis.

SECOND YEAR.—Divisions of Agriculture. Forces controlling plant and animal growth. Improvement of plants and animals. Propagation of plants. Germination of seed. Plant food. Complete fertilizers. Orchards; how to set out trees, tillage, spraying. Shade trees. Study of woods. Diseases of plants. Systems of cropping. Lectures on Soil Fertility. Stock breeding.

THIRD YEAR (First Semester)—Field crops. Importance and rank of different crops. Preparation of the soils for different crops. Lectures. What feeding stuff contains. How food is digested. Terms used in feeding. Computation of rations. Cost of rations. Feeding young animals. Breeding animals, Farm horses. Dairy cattle. Beef cattle, Swine and Poultry. The soil and silage. Soiling systems.

(Second Semester).—Care and selection of dairy animals, Feeding. Milking. Use of cream separator and Babcock tester. Methods of cooling milk. Lectures. Composition of milk. Butter making. Commercial forms of milk. Dairy records. Importance of poultry. Breeds of poultry. Poultry houses. Farm development including farming as a vocation. Geological history of the earth. The selection of a farm house. Planting the farm. Roads, bridges and fences.

#### ENGINEERING DEPARTMENT.

This course is arranged for the purpose of giving the student a theoretical and practical knowledge of steam and electrical engineering.

Instruction is carried on by means of lectures, recitations laboratory work and quizzes.

Each student of the department is required to give suffi-

ent time in the power, heating and lighting plant to thoroughly acquaint himself with the machinery, and methods of operating and caring for it.

Students who complete this course will be able to engage themselves as practical electricians or as steam-engineers.

To enter this course a pupil must have completed the work of the Preparatory Department or its equivalent.

### *Steam and Electrical Engineering.*

#### FIRST YEAR.

##### *First Semester.*

English Composition, Rhetoric  
Elementary Algebra  
Mechanics  
Engineering (a)  
Geometrical Drawing

##### *Second Semester*

English Composition, Rhetoric  
Elementary Algebra  
Engineering (b)  
Physics (a)  
Mechanical Drawing

#### SECOND YEAR.

English Composition, Rhetoric	English Composition, Rhetoric
Plane Geometry	Plane Geometry
Engineering (c)	Engineering (d)
Chemistry	Chemistry
Mechanical Drawing	Mechanical Drawing

The following is a detailed outline of the subjects in engineering.

#### *Mechanics.*

PRINCIPLES OF MECHANICS, TREATING:—Matter and its Properties. Motion and Velocity. Force, Gravitation and Weight. Work, Power and Energy. Friction, Center of Gravity, Centrifugal Force, Equilibrium.

MACHINE ELEMENTS.—Lever, Wheel and Axle. Pulley. Belts Wheel Work. Gear Calculations. Inclined Plane, Screw. Velocity Ratio, and Efficiency.

MECHANICS OF FLUIDS—Hydrostatics. Specific Gravity. Bouyant effect of Water. Hydrokinetics. Pneumatics. Pumps.

STRENGTH OF MATERIALS.—General Principles. Tensile Strength. Crushing Strength. Transverse Strength. Shearing Strength. Torsion.

#### *Engineering (a)*

HEAT AND STEAM.—Heat. Thermometers. Heat Units. Specific Heat. Latent Heat. Steam. Steam Tables.

THE STEAM ENGINE—Construction. Indicators Testing. Governors. Valve Gears. Turbines. Engine Managment.

#### *Engineering (b)*

BOILERS. — Types of Steam Boilers. Boiler Fittings. Boiler Design. Boiler Management. Boiler Feeding. Feed Water Problems.

COMBUSTION, FIRING, AND DRAFT.—Combustion. Fuel. Firing. Draft. Stokers.

STEAM HEATING.—Piping Systems. Detail of Piping. Piping a Building. Exhaust System. Vacuum System. District System Heating System Details. Operating a Plant.

#### *Engineering (c)*

ELEMENTS OF ELECTRICITY AND MAGNETISM.—Static Charges. Conductors and Non-Conductors. Electrodynamics. Circuits Magnets, Electromagnets. Electrical Units.

DYNAMOS AND MOTORS.—Electro-magnetic Induction. Theory

of Dynamos. Construction. Types. Installation. Operation. Diseases. Alternators. Transformers. Auxillary. Apparatus.

### *Engineering (d)*

ELECTRIC TRNSMISSION.—Line Wire. Wire Tables. Alternating System. Line Calculations. Over-head Construction Under-ground Construction. Dynamos in Series. Dynamos in Paralell. Meters.

ELECTRIC LIGHTING.—Incandescent Lighting. Methods of Connecting Lights. Arc Lighting. Care and adjustment of Arc Lights. Station Appliances. Switch Board.

INTERIOR WIRING:—National Electrical Code. General Rules. Switches and Cutouts. Open Work. Concealed Wiring. Conduit Wiring. Wiring Estimates. Bell Wiring.

### *Physics. (a)*

Sound, Light and Radiation.

## DOMESTIC SCIENCE.

### *Cooking*

The Department of Cooking uses a large well lighted kitchen, a spacious dining room, and a bath room. In the care of these rooms constant practice is afforded all young women who receive instruction in this department.

The course in cookery embraces a three year period of fifteen lectures each. The last or Senior Year comprises four extra lectures, namely; Nurse's Course in Cookery; Care of Dining Room and Table Service; Food and Its Relation to the Human Body; Household Economy. Each lecture is accompanied by a set of recipes, plain and economical in character, and such as can be use in any household. The aim

of the course is to make cooks and have them become intelligent housekeepers.

## FIRST YEAR

### *First Semester*

Arithmetic  
Grammar  
Geography  
History  
Cooking

### *Second Semester*

Arithmetic  
Grammar  
Geography  
History  
Cooking

### *Chief Topics Treated—Air And Its Relation to Life.*

1. Air--To Sustain Life.
2. Food-- Build tissues, make force, give heat.
3. Water-- Hard and soft, impurities, boiling point. To aid digestion, cleansing agent, quench thirst.

(a) Composition.

(b) Use.

AIR—Oxygen. Nitrogen. Argon. Carbon Dioxide; necessary to ventilation.

FOOD—Nitrogen, Oxygen, Hydrogen, Carbon.

WATER—Hydrogen, Oxygen.

The effect of heat and other physical forces upon the important chemical substances are taken up briefly.

FIRE AND FUEL---Chemistry of a match, building a fire, kindling temperature, wood, coal, charcoal, peat, kerosene, gasoline, alcohol, gas.

FOOD AND ITS FUNCTIONS.--Why we must "Eat to Live", Supply of wastes; Supply of forces.

PRODUCTIONS OF HEAT AND FOOD PRINCIPLES.--1. Carbon-hydrates. 2. Protein. 3. Fats. 4. Mineral Salts. 5. Water

**SUGAR AND STARCHES.**—Cane, grape sugar, milk sugar, nature of starch, use, foods rich in starch, effect on cooking, digestion of sugar and starches, breads, yeast, chemistry of bread making.

**FOODS RICH IN VALUE.**—Butter, Cream, Meats, Fats, Egg yolks, Olives, Vegetable oils.

**BREADS. PASTRY**—Corn starch meringue. Apple pudding, Carmel custard. Creamy rice pudding. Snow pudding.

## SECOND YEAR.

### *First Semester*

Physical Hygiene  
Arithmetic  
Composition  
Drawing  
Cooking  
Psychology

### *Second Semester*

History—English  
Elementary Chemistry  
Cooking  
Child Psychology.

### *Chief Topics Treated.*

Two aims are of equal importance: To increase the income and diminish expenditures.

Food, method of growth, relation to temperature, moisture and light.

Vegetables, fruits, nuts; selection and use; their plan in the diet; nature value; digestibility. Tea, coffee and other beverages. Adulteration of food. Special diet for the sick; Diet for the children, old age and students.

## THIRD YEAR

History of Education  
Chemistry

School Management

## *Bacteria*

It is the purpose of this course to show the relations of good and evil that these microorganisms bear to the household.

Hygiene and the home. Needs, Preventions, Dampness, Darkness, Ventilation, Heating. Hygiene of the body; Skin, Eyes, Teeth, Hair. Hygiene of food and drink.

Table setting for special occasions, serving meals for special occasions; planning menus; review of the past two years work; practice cooking of pastries, frozen sweets, salads and candies.

## DRESS MAKING

This course embraces instruction in cutting, fitting and making of plain and fancy unlined dresses for themselves (for house and street wear) fitting each other under the teacher's supervision.

All applicants are required either to have finished the manual training course in sewing, as outlined in another part of this catalogue, or to have evidence of their ability to enter this class by bringing for inspection a plain shirt waist of their own making.

*First Year.*—Taking measure, drafting and cutting patterns by use of tape line and rule, and making notes of same. Study and use of system, study of styles, color and their adaptation to age form and complexion. Cutting, fitting and making fancy unlined skirts and waists. Theory classes twice a week.

### *Drawing—English—Sewing*

*Second Year.*—Cutting and fitting woolen skirts and waists. Practice in finishing seams in woolen material. Sewing on all kinds of textile goods; costume designing; drafting garments of every kind; making and finishing garments of various kinds from different materials. Theory classes twice a week.

## COURSE IN AGRICULTURE

The Course in Agriculture aims to bring the scientific truths as applied in Agriculture into harmony with the same principles as learned in the study of Physics, Chemistry and Botany, etc.

The work of this course is conducted by lectures, textbooks references, observation, and practice work on a farm of two hundred and sixty five acres.

*Soils and Crops.*—The course instructs in soil as to origin, kinds, fertility, and methods of keeping soils productive so as to give the maximum yield.

*Vegetable Gardening and Canning.*—Instruction is given in the principles and practices used in growing vegetables. The scoring, marketing, and canning of vegetables are given special attention.

*Animal Husbandry.*—This course includes the care, breeding and management of horses, cattle, swine, sheep, and poultry.

*Poultry and Dairying.*—A general course dealing with breeds, housing, feeding, production and marketing.

*Pomology.*—This course gives the student a general survey of the field of fruit and methods of growing, pruning grafting, and budding.

*Feeds and Feeding.*—A course is designed to show what, when, and how to feed. It treats of the different kinds of food material, and their nutritive value.

*Botany.*—A course giving instruction in the principle life functions of plants. It is designed to make the student ac-

quainted also with the trees and weeds of the community and gives methods of identification and of weed control.

*Agricultural Physics.*—The student is given in this course a knowledge of the principles of physics which underlie many common agricultural operations. He is taught the relation of capillarity, moisture, temperature, specific gravity, porosity, heat, light, etc., to the soil and soil fertility.

*Farm Mechanics.*—A course in the use, care and repair of farm implements and machinery.

*Veterinary Hygiene.*—Instruction in what the care of the animal and its environment should be in order that the proper conditions may exist for the prevention of diseases and the maintenance of a healthy animal.

*Farm Sanitation.*—A study of the conditions which make the farm house, other buildings and surroundings ideally sanitary and hygienic.

*Farm Management.*—The choosing of Farms, Systems of Farming, Capital Invested, Layout, Labor, Accounting, Etc.

*Farm Accounts.*—System of accounting and book-keeping adapted to farms of different kinds and sizes. Practice work.

*Agricultural Chemistry.*—The chemistry of elements entering the composition of soil and necessary to plant growth; Soil analysis; Fertilizers, etc.

*Geology.*—This course is planned to acquaint the student with the relation existing between geological formations and soil formations, and to enable the student to identify different kinds of formation, and to realize their value.

*School Gardening.*—Instruction in selection of plot, laying off, planting and care of growing crop.

Practical work required of all students.



## COURSES IN HOME ECONOMICS.

The following courses are offered:

1. General Cookery.
2. Serving Course.
3. Normal Course in Domestic Science.

*General Cookery.*

There are three courses in General Cookery. Each course is complete in itself. The courses are consecutive and should be taken up in regular order.

*First Course.*—Instruction in composition and dietetic value of food materials. The lessons are arranged in logical order and each principle is illustrated by the preparation of simple dishes. The instruction is largely individual, each student preparing an entire dish. The object of the course is to teach general principles, with their application in cooking all kinds of food.

*Second Course.*—Instruction and practice of an advance character, in the preparation of more complicated dishes than are included in the First Course.

*Third Course.*—This course includes several lessons on more elaborate and expensive dishes; preserving and canning a visit to a market, with practical demonstration in the cutting of meat; a lesson on invalid cookery.

These courses present the scientific, hygienic, economic, sanitary care of the household in such a manner as will prove of practical benefit to women in home management, to supplies the kind of knowledge needed by young women preparing themselves for household duties and responsibilities.

## SERVING COURSE

The course includes the care of the dining-room and pantry; care of silver and cutlery; care of lamps; serving of breakfast, luncheon, dinner and afternoon-tea.

## NORMAL COURSE IN DOMESTIC SCIENCE

The Normal Course in Domestic Science is designed for persons who wish to become directors or instructors in this department of educational work, in public or private schools, and in colleges, or dietitians in hospital.

## DIPLOMA

Diplomas are granted to students who complete, satisfactorily, the full course of instruction.

## TEXT BOOKS USED

Principles of Cooking.....	Emma Cooley
Individual Recipes.....	Helen M. Spring
Household Science and Art.....	Josephine Morris
Elements of the Theory and Practice of Cookery.....	Williams and Fisher
Food and Dietetics.....	Alice P. Norton, M. A.
Household Physics .....	Alfred M. Butler, A. M.
The Chemistry of Cooking and Cleaning.....	Richards and Elliott
Household Bacteriology.....	S. Maria Elliott

## MILLINERY

*First Grade.*—In this grade the work begins with the study of the hat in detail. It includes general principles of harmony of colors, wiring, folds, bindings, fitted facing, shirred facing, puffed edges, and other finishing which the season's millinery may suggest; preparation of velvet for trimming, bandeaux, bows and rosetts; fitted hat made, lined and trimmed.

All the work is executed in practice material which are selected and furnished by the student.

A hat of straw braid is required of each student taking the course at the end of the session.

*Second Grade.*—In this grade the knowledge gained in practice material is applied in making hats of velvet and

other choice materials. The work also includes the making of bonnets, toques, wire frames; renovating of materials; demonstration in mourning work, practice in veil drapping, children's hats, hats of straw and braid.

#### DIPLOMA.

The Diploma of the Department is granted to students who complete the course and pass satisfactory examinations in the worked prescribed.

Practical Millinery.....*Amy J. Reeve*  
Magazine, Trade Review.....

## Summer School

### FACULTY 1919 SESSION

G. P. RUSSELL, LL. D., PRESIDENT.

JAMES S. ESTILL, B. L., DEAN,  
Professor of Mathematics,

A. O. GUTHRIE,  
Instructor in Mathematics—Advanced Algebra  
and Geometry.

DANIEL L. LAWSON, A. B.,  
Professor of Natural Science.

SYLVESTER F. COLLINS, A. B.,  
Professor of English and Methods.

PAUL W. L. JONES, A. B.,  
History and Sociology.

ATLAS C. BURNETTE, B. Agr.,  
Scientific Agriculture.

JAMES L. LAWSON,  
Woodwork, Carpentry, Cabinet Making, Sloyd, Drawing,

GEORGE W. HAYES, A. B.,  
Instructor in Printing.

MISS G. J. DANSBY,  
Primary Methods.

JULIA SOHMERS YOUNG,  
Penmanship, Rural and Commercial Arithmetic.

MRS. M. B. LANIER,  
Domestic Science.

MRS ANNA TODD O'NEAL,  
Instructor in Domestic Art, Sewing.

LUCILLE GOODALL,  
Director Musical Department.

MRS. ELIZABETH L. WILSON,  
Handicraft, Basketry, Weaving, Etc.

*Special Announcement.*—A special announcement of the Summer School containing further particulars than are here given in regard to the course of instruction, etc., will be published later on in the year. Copies of this may be had by addressing Pres. G. P. Russell.

*General Statement.*—The Summer School for 1920 will open Tuesday, June 15, and will close Saturday July 20, making a term of six weeks. The purpose of the school is to meet the many demands coming from the progressive teachers of the state for a summer school centrally located where the teachers of Kentucky may receive instruction in the best and latest methods of teaching, and at the same time, refresh themselves in the common and high school branches.

The Kentucky Normal and Industrial Institute will meet these demands during the summer of 1919 with a summer school taught by experienced and successful teachers.

*Faculty.*—Some of the regular professors and instructors of the Kentucky Normal and Industrial Institute will be employed as instructors in the Summer School, and in addition to the regular teachers, other professors, instructors and lecturers of known scholarship and successful experience will be employed.

*Admission and Registration.*—There are no requirements for admission to the Summer School, but students will not be permitted to enter courses for which they are not prepared. Applicants for admission will present themselves for registration at the Dean's office on Monday, June 14, between the hours of eight A. M. and one P. M.

#### EXPENSES.

Tuition for the term, or any part of term .....\$6.00  
Board for term including lodging in dormitory.....\$24.00  
Laundry fee.....

Students taking special work in sciences, agriculture, raffia weaving, drawing, domestic science or manual training will be charged small fees to cover cost of materials used in course pursued.

*Credits.*—All students who complete, in a satisfactory manner the work in the Summer School will be given credit in the regular work of the Institution. At the end of the term students will receive certificates showing the work they have done during the summer. Such certificates will count for credits in the regular work only when the student has passed

a satisfactory examination at the end of the term.

*Courses of Instruction.*—The courses of instruction are arranged to meet the needs and wants of several classes of teachers. In a general way they may be classified as follows: Common and Preparatory, Normal and Academic, Special and Technical, General and Special Methods in elementary work.

The Special and Technical Courses include work in Agriculture, Domestic Science, Mechanical Arts, and Home Making.

In the course of methods special emphasis is laid on devices and practical ways and means of teaching the common branches in the grades.

#### GENERAL OUTLINE OF THE COURSES.

A detailed description of the courses will appear in our special Summer School Bulletin.

*Common and Preparatory Courses.*—These courses will be given, on special request, to those teachers who want to review the common school branches with a view to taking the county examination, or for the purpose of entering our Normal Course in the regular work of the Institution.

These courses will include work in the following subjects:

- I. Arithmetic  
U. S. History  
Geography  
Reading  
Penmanship  
Civics
- II. Elementary Latin  
Rhetoric  
Elementary Algebra  
Language and Grammar  
Physiology and Hygiene  
English Composition  
Spelling  
Theory and Practice  
of Teaching  
Elocution  
Physical Geography.

#### *Normal and Academic.*

These courses are intended for those students who are preparing to do special work in High Schools or wish to take advanced standing in the regular work of the Normal De-

partment of the Institution. This work is given on special request. The subjects presented are as follows; Algebra, Geometry, Physics, Chemistry, Zoology, General History, Ethics, History of Education, Pedagogy, Economics Elementary Latin, Caesar, Cicero, Virgil.

### *Special and Technical Course*

These courses are among the most important given in the Summer School and are treated with special attention throughout the course. They are given in response to a great demand for such work in the rural schools of the state. All of three courses are given with the view of method of organizing such work in the rural schools.

The courses are as follows:

#### *I. Manual Training*

1. General Wood Work
2. Interior Decorations
3. Machine Shop Work
4. Typesetting

#### *II. Manual Training*

1. Clay Modeling
2. Weaving
3. Raffia
4. Basketry
5. Card Board Work

#### *III. Sewing and Dress Making*

1. Plain Sewing
2. Hand Work
3. Model Sewing
4. Dress Making
5. Drafting and Costume Designing

#### *IV. Domestic Science*

1. Food Study
2. Plain Cooking
3. Special and Fancy Cooking
4. Care of Kitchen and Dining Room
5. Household Economy-Home Making

#### *V. Agriculture and Nature Study*

1. Horticulture
2. Dairying
3. Animal Husbandry { Animal Life  
Plant Life
4. Agronomy

### *General and Special Methods.*

It is primarily for this work that we instituted a Summer School. It is our plan here to give practical methods and demonstration work in teaching elementary branches. These courses are designed to meet the needs of many progressive teachers who want the latest and most efficient methods of getting practical results in the work. Many excellent young teachers are handicapped by lack of method in their work, and it is our aim to meet the needs of such teachers.

Throughout the course, the child--his environments and needs, the adaptation of material to the pupils needs, form an important part of the course. The daily program and the interrelation of subjects are also given much consideration. Special Methods in the Primary, Intermediate and Grammar Grades--including work in numbers, history, geography, reading, spelling, penmanship, drawing, music and literature make up the work in General and Special Methods.

# Catalogue of Students

## SENIOR CLASS.

Name	Town	County
Baker, Mayme	Barboursville	Knox
Bell, James	Lebanon	Marion
Bradshaw, Susie	Lexington	Fayette
Burnette, Florence	Lexington	Fayette
Caise, Ora	Pinecard	Woodford
Clardy, Maude	Hopkinsville	Christian
Coleman, Ethel	Louisville	Jefferson
Coleman, Grace	Pittsburg, Pa.	Allegheny
Cooksey, James	Henderson	Henderson
Cornelison, Lillie J.	Berea	Madison
Dean, Edward	Frankfort	Franklin
Eaves, Mary	Greenville	Muhlenburg
Earl, Mattie	Clinton	Hickman
Foxwell, Mable	Providence	Webster
Gipson, Lucy	Huntington, W. Va.	Cabell
Gregory, Helen	Barboursville	Knox
Hampton, Lessie	Providence	Webster
Hawes, Mary	Maceo	Daviess
Hawkins, Grace	Earlington	Hopkins
Henderson, Beatrice	Grand Ridge, Ill.	Cooke
Howard, Jessie	Maceo	Daviess
Hutchinson, Willa	Indianapolis, Ind.	Marion
Lee, Amelia	Winchester	Clarke
Lyons, Ludora	Fulton	Fulton
Muir, Mary	Eastwood	Jefferson
Murphy, Pernecia	Hopkinsville	Christian
Quisenberry, Missouri	Winchester	Clarke
Robb, Janet	Frankfort	Franklin
Salary, Mary	Paris	Bourbon
Saulsberry, Guy	Greenville	Muhlenburg
Shoffner, Sadie	Chicago, Ill.	Cooke
Smith, Robert	Louisville	Jefferson
Snowden, Leland	Lexington	Fayette
Stewart, Gussie	Paris	Bourbon
Story, Virginia	Flemingsburg	Fleming
Sweeney, Gladys	Lexington	Fayette
Tyler, Roberta	Winchester	Clark
Van Cleave, Elizabeth	Louisville	Jefferson
Vaughn, Christopher	Austerlitz	Bourbon
Walker, Karl	Berea	Madison
Williams, Hazel	LaFayette	Christian
Wilson, Mary	Bowling Green	Warren

## MIDDLE CLASS.

Name	Town	County
Alcorn, Viola	Frankfort	Franklin
Black, Mary C.	Lexington	Fayette
Blanford, Ollie	Owensboro	Davies
Board, Earl	Frankfort	Franklin
Caldwell, Lillian	Danville	Boyle
Davis, Ada	Versailles	Woodford
Denny, Mable	Danville	Boyle
Fox, Hazel Mae	Mt. Sterling	Montgomery
Franklin, Jane	Harrodsburg	Mercer
Franklin, Mary	Lexington	Fayette
Hampton, Ann	Frankfort	Franklin
Hawkins, Mary	Frankfort	Franklin
Holmes, Mary	Frankfort	Franklin
Jones, Eva	Paris	Bourbon
Mark, Evelyn	Mt. Sterling	Montgomery
McClure, Dannie	Frankfort	Franklin
McElroy, Mattie	Georgetown	Scott
McIntyre, SueCelia	Versailles	Woodford
Newby, Lena	Hickman	Fulton
Nichols, Catherine	Paris	Bourbon
Parker, Elizabeth	Lexington	Fayette
Peoples, Hattie	Frankfort	Franklin
Perry, Mabel	Lexington	Fayette
Rowe, Rebecca	Lexington	Fayette
Stewart, Margarat	Lexington	Fayette
Stone, Rachel	Owensboro	Daveiss
Sullivan, Ira	Simpsonville	Shelby
White, Monetta	Frankfort	Franklin
Williams, Warren	LaFayette	Christian
Wilson, Esther	Versaillss	Woodford
Wilson, Mattie	Lexington	Fayette
Wilson, Margaret	Lexington	Fayette
Williams, Catherine	Covington	Kenton

## JUNIOR CLASS

Allen, Willalen	Mayslick	Mason
Anderson, Nettie	Bloomfield	Nelson
Board, Elliot	Frankfort	Franklin
Britt, Juliet	Louisville	Jefferson
Bruen, Vernoca	Mayslick	Mason
Calbert, Mary Alice	Louisville	Jefferson



Name	Town	County
Clayborne, Geneva	Calhoun	McLean
Croley, William	Barboursville	Knox
Farrow, Blanche	Murray	Calloway
Finch, Alene	Louisville	Jefferson
Fisher, Birdell	Mt. Sterling	Montgomery
Fleming, Richard	Frankfort	Franklin
Graves, Anna	Lexington	Fayette
Graves, Huston	Frankfort	Franklin
Hart, Addie	Lebanon	Marion
Hayes, James	Bardstown	Nelson
Hayes, Nannie	Bardstown	Nelson
Head, Stella	Russellville	Logan
Holmes, Walker	Frankfort	Franklin
Howard, Virginia	Lexington	Fayette
Hughes, Ada	Maud	Washington
Jackson, Jennie	Nicholasville	Jessamine
Johnson, Elijah	Simpson	Shelby
Johnson, Ruth	Mortonsville	Woodford
Kelley, Florence	Beattyville	Lee
Leavell, Maurice	Trenton	Todd
Logan, Nellie	Simpsonville	Shelby
Mason, Nannie	Winchester	Clark
May, Catherine	Louisville	Jefferson
Merriweather, Ethel	Owensboro	Daviess
Miller, Marian	Hawesville	Hancock
Moore, Mary	Anchorage	Jefferson
Olinger, John B.	Hazard	Perry
Phillips, Bettie	Louisville	Jefferson
Pritchett, Vaden	Madisonville	Hopkins
Reid, Blanche	Frankfort	Franklin
Reid, Ella	Frankfort	Franklin
Rice, Nellie	Berea	Madison
Roman, Arlee	Shelbyville	Shelby
Russell, Willie	Frankfort	Franklin
Taylor, Anna B.	Danville	Boyle
Tinsley, Chas.	Wallsend	Bell
Tinsley, Stella	Providence	Webster
Trumbo, Carlie	Lexington	Fayette
Webster, Raymond	Campbellsville	Taylor

## SECOND YEAR PREPARATOY CLASS

Ash, Anna	Taylorsville	Spencer
-----------	--------------	---------

Name	Town	County
Beatty, Viola	Clintonville	Bourbon
Boyd, Anna	Mayfield	Graves
Calbert, Love	Shelbyville	Shelby
Dailey, Theodore	Dixon	Webster
Drrke, Charles	Barboursville	Knox
Dupee, Anna	Lexington	Fayette
Earl, Goldie	Madisonville	Hopkins
Ellis, Ada	Drakesboro	Muhlenburg
Ferguson, Sea	Brownsville	Edmonson
Frazier, William	Allensville	Todd
Garrett, Lela	Mt. Sterling	Montgomery
Gibson, Dewey	Henderson	Henderson
Gibson, Jonnye	Corydon	Henderson
Goins, Arthur	Mayfield	Graves
Green, Addie	Geneva	Henderson
Green, Francita	Lexington	Fayette
Griffith, Hattie	Calhoun	McLean
Hawkins, Courtney	Lexington	Fayette
Johnson, Harrison	Versailles	Woodford
Jones, Vivian	Houstonville	Lincoln
Jones, Lewis	Frankfort	Franklin
Knight, Chloe	Lexington	Fayette
Merrifield, Bertie	Anchorage	Jefferson
Oldham, McKinley	Mt. Sterling	Montgomery
Phillips, Robert	Lebanon	Marion
Porter, Nettie	Owensboro	Daviess
Printers, Jesse	Midway	Woodford
Riley, Eugene	Louisville	Jefferson
Robinson, Adelbert	Paris	Bourbon
Robinson, John	Gracey	Christian
Shelburne, Vera	Taylorsville	Spencer
Smith, Laura	Hopkinsville	Christian
Smith, Mary Ella	Lexington	Fayette
Thompson, John	Fairfield	Nelson
Trumbo, Isabell	Mt. Sterling	Montgomery
Twine, Mary	White Hall	Madison
Vaughn, Bertha	Austerlitz	Bourbon
Waller, Sylvester	Uniontown	Union
Wells, Mabel		
Wheeler, Maggie	Wilmore	Jessamine
Wilson, Alberta	Jeffersontown	Jefferson
Wilson, Ellis	Mayfield	Graves

## FIRST YEAR PREPARATORY CLASS.

Name	Town	County
Adams, Georgia	Lexington	Fayette
Bailey, Lillian	Frankfort	Franklin
Broadus, Stenson	Springfield, O.	Clark
Brooks, Stanton	Dixon	Webster
Brown, Guy C.	Sturgis	Union
Brown, Norine	Beattyville	Lee
Burns, Alberta	Versailles	Woodford
Campbell, Hattie	Mortons Gap	Hopkins
Corby, Mattie	Bardstown	Nelson
Crawford, Effie	Bardstown	Nelson
Dailey, Veaura	Dixon	Webster
Deadman, Eva	Louisville	Jefferson
Desimply, John	Mt. Olivet	Robertson
Doran, Dorthy	Danville	Boyle
Dunlap, Carrie	Earlington	Hopkins
England, Curtis	Sedalia	Graves
Evans, Della	Stanford	Lincoln
Faulkner, Elizabeth	Danville	Boyle
Finley, George	Uniontown	Union
Fletcher, Alberta	West Bend	Powell
Fletcher, Katie	West Bend	Powell
Gauss, Edna	Columbus	Hickman
Gentry, Eva	Winchester	Clark
Gillispie, Bessie	Midway	Woodford
Green, Howard	Frankfort	Franklin
Green, Lillian	Maud	Washington
Gregory, Edna	Warren	Warren
Guy, Cora Emma	Davistown	Woodford
Hawkins, James	Germantown	Bracken
Hyde, Lena	Earlington	Hopkins
Jackson, Theodora	Utica	Davies
Jones, Dovie	Barboursville	Knox
Jones, Jesse	Ewing	Fleming
Johnson, Agatha	Owingsville	Bath
Johnson, Benj.	Lawrenceburg	Anderson
Johnson, David	Mortonsville	Woodford
Keene, Grace	Ghent	Carroll
Landers, George	Henderson	Henderson
Lewis, Taylor	Maysville	Mason
McCowan, Mary	Harrodsburg	Mercer

Name	Town	County
Miles, Mary	Simpsonville	Shelby
Million, Etta	Winchester	Clark
Munday, Rueben	Berea	Medison
Nelson, Amanda	Lexington	Fayette
Owens, Sallie	Winchester	Clark
Rinner, Aaron	Cadiz	Trigg
Potter, Webster	Scottsville	Allen
Rankin, Birdie	Lexington	Fayette
Ray, Marguerite	Calhoun	McLean
Reid, Coy	Blue Diamond	Perry
Reid, Lydia	Frankfort	Franklin
Reid, Maurine	Blue Diamond	Perry
Richardson, Louise	Danville	Boyle
Roberts, Marvinne	Paris	Bourbon
Rucker, Mildred	Danville	Boyle
Shauntee, Ruth	Maceo	Davies
Shauntee, Bessie	Maceo	Davies
Stoner, Caroline	Earlington	Hopkins
Thomas, India	Mt. Sterling	Montgomery
Wickliffe, Anna	Livermore	McLean
Williams, Emma	Taylorsville	Spencer
Williams, Mable	Stanton	Powell
Williams, Vanda	Pinekark	Woodford
Wilson, ary	Sharpsburg	Bath
Williams, William	Pinekard	Woodford
Winston, Preston	Morganfield	Union
Woods, Ollie B.	Russellville	Logan

## SECOND YEAR INTERMEDIATE

Anderson, Chas.	Frankfort	Franklin
Brooks, Oshannah	Dixon	Webster
Click, Janie	Jenkins	
Cox, Carl	Livermore	McLean
Cotty, Herbert	Germantown	Mason
Ferguson, Erious	Brownsville	Edmonson
Goodwin, William	Frankfort	Franklin
Hawkins, Robert	Mt. Olivet	Robertson
Hancock, Elizabeth	Frankfort	Franklin
Lawson, Harreit	Frankfort	Franklin
Lee, Rufus	Winchester	Clark
Mullins, Lina	Danville	Boyle
Mack, August	Mortonsville	Woodford

Phillips, George.....	Hickman .....	Fulton
Pogue, Grace .....	Flat Lick .....	Knox
Page, Earl .....	Frankfort .....	Franklin
Smith, William .....	Mortonsville .....	Woodford
Silvey, Chas. ....	Frankfort .....	Franklin
Talbert, Oldham .....	Ford .....	Clark
Walker, Flora .....	Corydon .....	Henderson

## FIRST YEAR INTERMEDIATE

Bailey, Vendetta .....	Frankfort .....	Franklin
Fry, Mary J. ....	Hustonville.....	Lincoln
Grubbs, Jerome .....	Mt. Sterling .....	Montgomery
Mefford, Mattie.....	Great Crossing .....	Scott
Martin, Robert .....	Simpsonville.....	Shelby
Reid, Tillie.....	Frankfort .....	Franklin
Sharp, Annetta.....	Georgetown.....	Scott

## SPECIAL STUDENTS.

Goodall, Lucile .....	Bowling Green ....	Warren
Hamilton, Ophelia .....	Louisville.....	Jefferson
Porter, Bessie .....	Auburn .....	Logan
White, Iva.....	Glasgow .....	Barren

## MODEL SCHOOL.

## Sixth Grade

Brannum, Lewis.....	Frankfort .....	Franklin
Brannum, Emma .....	Frankfort .....	Franklin
Burdette, Katie.....	Frankfort .....	Franklin
Croons, Jessie .....	Jenkins .....	
Dunn, Lucy .....	Frankfort .....	Franklin
Grubbs, Mae Annie.....	Mt. Sterling .....	Montgomery
Hancock, Sarah.....	Frankfort .....	Franklin
Hayden, Ada.....	Frankfort .....	Franklin
Reid, Sadie .....	Frankfort .....	Franklin
Powell, Hazel .....	Frankfort .....	Franklin
Page, Hubert.....	Frankfort .....	Franklin
Wheeler, Mary .....	Frankfort .....	Franklin

## Fifth Grade.

Bailey, John .....	Frankfort .....	Franklin
Clelland, Lucian .....	Frankfort .....	Franklin
Guy, Ella .....	Frankfort .....	Franklin
Goodwin, Emery.....	Frankfort .....	Franklin
Jamison, Scott .....	Frankfort .....	Franklin
Lawson, Daniel.....	Frankfort .....	Franklin

## Fourth Grade

Connely, Garth .....	Davis, Omar .....	Hancock, Anna
Clelland, Wm. ....	Guy, Mary Emma .....	Sheppard, Roberta

## Third Grade.

Burns, Ollie .....	Jameson, Isom .....	Thomas, Nannie
Davis, Zach L. ....	Saunders, Mary .....	Thomas, Kathryn e

## Second Grade.

Bailey, Nelson .....	Evans, Clarence .....	Turner, Annie
Carter, Charles .....	Guy, Myra .....	Evans, George
Dobson, Mattie .....	Turner, Franklyn .....	

## First Grade.

Bailey, George .....	Guy, Dorthy .....	Page, Nonie
Carter, Ella L. ....	Guy, Frank .....	Thomas, John
Evans, Mary .....	Killiebrew, Harry .....	Thomas, Todd
Graves, James .....	Odin, Edward .....	

## TEACHERS' REVIEW CLASS.

Alexander, Kate.....	Burkesville .....	Cumberland
Arthur, Mary .....	Richmond .....	Madison
Baker, Stella .....	Burkesville .....	Cumberland
Bush, Cleda .....	Munfordsville .....	Hart
Bush, Lutitia.....	Munfordsville.....	Hart
Cabell, Sadie.....	Madisonville .....	Hopkins
Ellington, Eliza.....	Marrowbone.....	Cumberland
Farmer, Mable.....	Stanford .....	Lincoln
Gaddie, Fannie .....	Saloma .....	Taylor
Gray, Lenora.....	Earlington .....	Hopkins
Garvin, Bessie.....	Horse Cave .....	Hart
Hines, Madean.....	Drakesboro.....	Muhlenburg
Hibbitt, Nora.....	Grame .....	Barren
Hibb, Flossie.....	Grame.....	Barren
Hilliard, Fannie .....	Cynthiana.....	Harrison
Morton, Aileen .....	Madisonville .....	Hopkins
Sharp, Almeda .....	Georgetown .....	Scott
Wooten, Louise.....	Drakesboro .....	Muhlenburg

## SUMMER SCHOOL

Ayers, Imogene.....	Falmouth .....	Pendleton
Board, Julia.....	Elizabethtown.....	Hardin
Baker, Stella .....	.....	Cumberland
Beard, Thelma .....	Hardinsburg .....	Breckenridge
Bunch, Martha.....	Henderson.....	Henderson

Bunch, Mary .....	Henderson.....	Henderson
Cabell, Sadie A. ....	Madisonville .....	Hopkins
Curd, Virginia.....	Bowling Green .....	Warren
Cooper, Lavinia .....	.....	Letcher
Chiles, Nannie Mae .....	Frankfort .....	Franklin
Calbert, Mary Alice.....	Louisville .....	Jefferson
Combs, Daisy .....	Lexington.....	Fayette
Clayborne, Emma.....	Indianapolis, Ind.....	Marion
Clarkson, Hattie.....	New Castle.....	Henry
Dunson, Emma.....	Hinton.....	Scott
Davis, Edmonia .....	Frankfort .....	Franklin
Edwards, Emma.....	Owensboro .....	Daviess
Franklin, Jane .....	Harrodsburg .....	Mercer
Franklin, Mary .....	Harrodsburg .....	Mercer
Green, Rosa C.....	Henderson.....	Henderson
Griffith, Mattie T. ....	Owensboro.....	Daviess
Griffey, J. Polk .....	Hopkinsville .....	Christian
Hawkins, Moses.....	Sebree .....	Webster
Hatcher, Minnie L.....	Clarksville, Tenn. ....	Montgomery
Howe, Clara B. ....	Lexington .....	Fayette
Jones, Eva .....	Frankfort .....	Franklin
Jameson, Mattie B.....	Frankfort .....	Franklin
Johnson, Rosina.....	Newburg, Ind. ....	Warrick
Jackson, Ellyna .....	Midway .....	Woodford
Jackson, Fannie.....	Winchester.....	Clark
Kelly, Lena .....	Eminence.....	Henry
McConico, Eva B.....	Newport .....	Campbell
McBeth, Allene .....	Danville .....	Boyle
Moore, Marguerite.....	Cynthiana.....	Harrison
Marshall, Carrie .....	Henderson .....	Henderson
Orton, Edith Louise.....	Corydon.....	Henderson
Pritchitt, Vaden.....	Madisonville .....	Hopkins
Reid, Blanche .....	Frankfort .....	Franklin
Robb, Janet .....	Frankfort .....	Franklin
Roberts, Lillie B. ....	Clarksville, Tenn. ....	Montgomery
Scott, Celia .....	Georgetown.....	Scott
Sharp, Almeda .....	Georgetown.....	Scott
Strader, Wallace.....	Burlington.....	Boone
Smith, Theresa.....	Anchorage .....	Jefferson
Sawyer, Margaret .....	Louisville.....	Jefferson
Saulsberry, Guy .....	Hopkinsville .....	Christian
Starks, Blanche.....	Elizabethtown.....	Hardin
Silvey, Letitia.....	Frankfort .....	Franklin

Taylor, Anna B. ....	Danville .....	Boyle
Taylor, Patsy .....	Henderson.....	Henderson
Taylor, Anna.....	Louisville .....	Jefferson
Tyler, Roberta.....	Winchester.....	Clark
Tribble, Cora.....	Louisville .....	Jefferson
Vaughn, Christopher .....	Clintonville.....	Bourbon
Vance, Mittie .....	Frankfort .....	Franklin
Ware, John.....	Pembroke.....	Christian
Walker, Karl.....	Berea .....	Madison
Williams, Warren.....	LaFayette .....	Christian
Washington, Katie C. ....	Georgetown.....	Scott

# Alumni

## Organization.

Peter W. Williams, '06.....	President
Wm. D. Black, '16.....	Vice President
Martha P. Rowe, '15.....	Rec. Secretary
George W. Hayes, '07.....	Cor. Secretary
Rosa Grevious '17.....	Treasurer

*Note.*—All members of the Alumni Association are located in Kentucky unless otherwise specified.

1890

Theodoro Frazier, Farmer, Midway.  
Winnie A. Scott, Dean, Clinton St. High School, Frankfort.  
Sarah E. Walker (Underwood), Frankfort.  
Basil D. Black, Deceased, 1911.  
Robert H. C. Mitchell, D. D., Deceased, 1910.

1891

John E. Wood, A. M., D. D., Pastor of First Baptist Church, Danville.  
Rebecca J. Smock (Tillie), Teacher, Shelbyville.  
William H. Board, Deceased, 1908 (?)  
Fannie S. Miller (Gwynn), Teacher, Richmond  
Jennie B. Suter (Rains), Louisville.  
Thomas Shaffer, A. B., Teacher, Muskogee, Okla.  
Mattie Clay (Jamison), Teacher, Frankfort.  
Rosa A. Cabell (Greene), Teacher, Henderson.  
Mamie Brady (Alexander), Chicago, Ill.  
Peter S. Dent, Clerk in Post Office, Indianapolis, Ind.  
David W. Robinson, Deceased, 1911.  
Ella J. Cabell, Teacher, Henderson.  
C. C. Wakefield, Madisonville.

1892

Louis G. P. Todd, M. D., Deceased, 1911.  
Lottie Moss (Robinson), Louisville.  
Julia Higdon (Fletcher), Deceased, 1906 (?)  
Pollie Hamilton (Jones), Teacher, Hardinsburg.  
Mattie D. Rowe (Hughes), Danville.  
Lizzie E. Green, Deceased, 1896.  
John L. Chambers, U. S. Civil Service, Washington, D. C.  
Sadie B. Cunningham (Reid), Youngstown, Ohio.

1893

Hattie B. Wilson (Bannion), Teacher, Hawesville, Ky.  
William B. Sweeney, Deceased.  
Maria Warren (Robinson), Frankfort.  
Charles P. Simpson, Deceased.  
Dudley J. Whittaker, Teacher, Sulphur.

1894

James H. Garvin, A. M., U. S. Farm Extension Work, Louisville.  
Woodson P. Welch, B. S., Louisville.  
Thomas Mason, Teacher, Cynthiana.  
Thomas Shaffer, A. B., Teacher, Muskogee, Okla.  
Katie Washington (Clay), Louisville.  
Lula L. Coleman, Rural School Supervisor, Owensboro.  
Sidney Dupee (Harrison), U. S. Quartermaster Depot, Jeffersonville, Ind.  
Peter S. Dent, Clerk in Post Office, Indianapolis, Ind.  
David W. Robinson, Deceased, 1911.

1895

Anna C. Carter (Ingram), Louisville, Ky  
Sarah E. Denny (Shaffer), Teacher, Muskogee, Okla.  
Fannie Hathaway (White), Principal Patterson St. School, Lexington.  
Callie C. Morgan (Vandyke), Teacher, Shelbyville.  
Katie Smith, Deceased, 1915.  
Nellie J. Williams (Ellis), Deceased 1901.  
Samuel E. Garvin, Teacher, Hodgenville.

1896

Thomas J. Smith, Pastor of Zion Baptist Church, Dayton, O.  
James E. Bean, Principal of Public Schools, Rushville, Ind.  
Jesse C. Faulkner, Teacher, Montgomery.  
Carrie Nettie George (Speed), Chicago, Ill.

1897

D. Edward Reid, Deceased, 1919.  
Hume H. Mathis, Teacher, Greenville.  
Margie A. Hinton (Bothic), Teacher, Bowling Green.  
Elizabeth B. Martin (White), Teacher, Nicholasville.  
Ananais L. Garvin, Principal of Public Schools, Harrodsburg.  
J. C. Vaughn Todd, Electrical Engineer, Washington, D. C.  
Jennie V. Spillman, Teacher, Nicholasville.

1898

Warren G. Whittaker, Teacher, Chillicothe, Kan.  
John E. Jackson, Deceased, 1890  
George W. Gordon, Teacher, Greenville.  
Louise M. Penman (Owsley), Danville.  
William C. Crawford, Paris, Ky.  
Margaret E. Gray, Teacher Frankfort.  
Arthur S. Jackson, Deceased, 1901  
Quincy A. Bailey, Mail Carrier, Lexington.  
Daisy M. Saffell, Deceased, 1918.  
Mamye K. Henderson, Deceased, 1898.



Lillie M. Hamilton (Mathis), Deceased, 1915.  
 Lula T. Wade (Ward), Teacher, Frankfort.  
 Paul W. L. Jones, A. B., Professor of History, Ky. Normal  
 and Industrial Institute, Frankfort.

1899

Howard E. Murrell, Cleveland, Ohio.  
 Florian C. Dillon, Mail Carrier, Louisville.  
 Luther S. Dillon, Deceased.  
 Alphonso V. Meeks, Tailor, Owenton, Ky.  
 Dudley J. Whittaker, Teacher, Sulphur.  
 Frank P. Baird, Lexington.  
 Charles T. Cook, Principal Bourbon Co. Training School, Little  
 Rock.  
 George F. Hughes, U. S. Fisheries, Washington, D. C.

1900

Lula T. Moore (Dillon), New Orleans, La.  
 Emma L. Harris, Deceased.  
 Samuel E. Buckner, Teacher, Cummerville.  
 Maggie E. Sallee (Barnes), Cleveland, Ohio.  
 George W. Saffell, Undertaker, Shelbyville.

1901

Lucy J. Anderson, Teacher, Paris.  
 Daisy C. Hunter (Vanpelt), Salt Lake City, Utah.  
 Bessie J. Stone (Hughes), Teacher, Sturgis, Ky.  
 James H. Ingram, Letter Carrier, Louisville.  
 Ophelia Tibbs (Hamilton), Deceased.  
 Henry C. Everett, Barber, Mt. Sterling.  
 Francis M. Wood, A. M., Principal of Western High School,  
 Paris.  
 Edward E. Murrell, Undertaker, Danville.

1902

Lizzie B. Williams (Stone), Teacher, Greenville.  
 Knthleen Kendall, Private Nurse, Baltimore, Md.  
 Dollie C. Ferguson (Murrell), Teacher, Danville.  
 James A. Hubbard, Anchorage.  
 Vance W. Dunn, Teacher, Smith Grove.

1903

Ida B. Jones, Dayton, Ohio.  
 Ennis Coleman, Principal of Public Schools, Keene.  
 Ernest Brame, Deceased.  
 Finnis P. Harris, Indianapolis, Ind.  
 Jesse L. Bean, Principal of Public Schools, Versailles.  
 Zachariah Jones, M. D., Physician, Bowling Green.  
 George W. Minor, M. D., Physician, Tullahassee, Okla.

Lydia Adams, Chicago, Ill.  
 Carrie D. Murray, Teacher, Paris.  
 Maggie L. Smith, Teacher, Somerset.  
 Mattie C. Jamison, Teacher, Frankfort.  
 William H. Tabb, LL. B., Newspaper Correspondent, Sparrow  
 Point, Md.

Addaline Holly (Rainbow), A. B., Wheeling, W. Va.  
 Ernest Hansford, Deceased.  
 James W. Dunn, Teacher, Glasgow.

1904

Abraham Madison, Teacher, New Zion.  
 Tillie C. Callery, Teacher, Louisville.  
 Arthur Harris, Electrical Engineer, Louisville.  
 Emma E. Baker (Quarles), Teacher, Hopkinsville.  
 Edward O. Lunderman, Teacher, Hopkinsville.  
 Benjamin J. Quarles, Mail Carrier, Hopkinsville.  
 Ada B. Hughes, Deceased, 1910.  
 Alice B. Carter (Oliver), Stevensville, Miss.  
 Ernest E. Reid, A. B., Principal of State St High School,  
 Bowling Green.

1905

Henry Hummons, Teacher, Pikeville.  
 Waverly W. May, Carpenter, Detroit, Mich.  
 H. Clarence Russell, A. B., Teacher, City Normal School,  
 Louisville.  
 Lattilla Ranel, Teacher, Winchester.  
 Grace Johnson, Teacher, Frankfort.  
 Mary Frazier [Campbell], Teacher, Frankfort.  
 R. L. Owens, Teacher, Lancaster.  
 Louise Wakefield [Jordan], Teacher, Frankfort.  
 Rebecca R. Chase [Hisle], Deceased, 1914.  
 Victoria K. Hayes [Jones], Teacher, Hustonville.  
 William J. Callery, Principal of Public Schools, Springfield.  
 Joseph K. Moberly, Richmond, Ky.

1906

William S. Blanton, Principal of High School, Newport.  
 Laura F. Chase [Chord], Teacher, Frankfort.  
 Anna B. Buckner [McReynolds], Teacher, Hopkinsville.  
 Silas E. Dean, Teacher, Ky. House of Reform, Lexington.  
 Elizabeth A. Hathaway, Teacher, St. Paul School, Lawrence-  
 ville, Va.  
 John W. Hayes, Army Y. M. C. A. Worker, American Expe-  
 ditionary Force.  
 Americus Hughes, Carpenter, Cincinnati, Ohio.

William Russell, D. D. S., Dentist, Russellville.  
 Florine Thomas (Ingram), Teacher, Danville.  
 George C. Wakefield, Principal of Public Schools, Morganfield.  
 Louis D. Williams, Insurance Agent, Owensboro.  
 Peter W. Williams, Messenger to Governor, Frankfort.

1907

Emily R. Bradshaw [Butler], Teacher, North Middletown.  
 Lake E. Burns [Davis], Dayton, Ohio.  
 Felix J. Buford, Undertaker, Chicago, Ill.  
 Emily J. Cox, Teacher, Henderson.  
 Burrell DeHaven, D. D. S., First Lieutenant, United States  
 National Army.

Mary Guthrie, Deceased, 1912.

J. Louis Hathaway, Ph. C., Coal Dealer and Undertaker,  
 Richmond.

George W. Hayes, A. B., Director of Printing Dept., K. N. I. I.  
 William R. Jackson, Teacher, Providence.  
 Bert H. Lark, Principal of Public Schools, Hodgenville.  
 Carrie B. Lane, Teacher, Winchester.  
 Sallie P. Lewis, Teacher, Springfield.  
 Cora W. Martin [Garrett], Alabama.  
 Zuetta Minor, Teacher, Taylorsville.  
 George H. Reed [Watson], Ped. B., Hagerstown, Md.  
 John H. Wales, Insurance Agent, Owensboro.  
 Louise Willis, Teacher, Owenton.

1908

Julia H. Allan [Colerane], Winchester, Ky.  
 Izetta E. Baker, Teacher, Marion.  
 Ethel E. Boyd [Buford], Chicago, Ill.  
 Mary E. Beatty [Franse], Corco, W. Va.  
 Bertha E. Brown, Teacher, Ewing.  
 Eva E. Hudson, Deceased, 1909.  
 Nellie V. Hughes (Wood), Paris.  
 Grace M. Hyte [Parham], Cincinnati.  
 J. Rodger Jones, Teacher, Stepstone.  
 Vemont L. Lunderman, Deceased, 1911.  
 Ardolia W. Montgomery, Teacher, Columbus.  
 Juanita H. Morgan [Robinson], Chicago, Ill.  
 James W. Muir, A. B., S. T. B., Principal of Public Schools,  
 North Middletown.  
 Willina Z. Piercean [Hudson], Teacher, Midway.  
 Joseph R. Rhea, Insurance Agent, Bloomfield.  
 Mary D. Robinson [Jones], Bowling Green.  
 Samuel S. Sweeney, Minister M. E. Church, Detroit, Mich.  
 Malon S. Thornton, Teacher, Frankfort.

Elizabeth Young [Lee], Teacher, Hopkinsville.

1909

Joshua C. Bailey, Deceased, 1909.  
 Charles W. Beauchamp, Bowling Green.  
 Nelson H. Bryant, Teacher, Fairfield.  
 Joseph H. Burns, Deceased, 1915.  
 Robert L. Combs, Teacher, Hazard.  
 Samuel W. Davis, Deceased, 1917.  
 Elizabeth Davis, Teacher, Lexington.  
 James C. Diggs, Y. M. C. A. Worker, Jellico, Tenn.  
 Henrietta C. Garth, Teacher, Decatur, Ala.  
 Mary E. Gill, Teacher, Versailles.  
 Ethelbert E. Gilmore, Carpenter, Indianapolis, Ind.  
 Louise M. Glass (Hammonds), Teacher, Hopkinsville.  
 Moses Hawkins, Principal of Public Schools, Greenville.  
 James W. Hayes, Principal of Public Schools, Smithland.  
 Florence C. Hicks (Miller), Teacher, Danville.  
 Malinda E. Hinton, Teacher, Bowling Green.  
 Allie B. Mason, Deceased, 1910.  
 Cleoda V. Mason, Teacher, Louisville.  
 Birdie A. Miles, Teacher, Maud.  
 Bessie B. Moseley (Bibbs), St. Louis, Mo.  
 Viola H. Ransom, Teacher, Louisville.  
 Dorsey G. Rose, Teacher, Guthrie.  
 Virginia H. Silvey, Deceased, 1916.

1910

George W. Adams, Principal of Public Schools, Mt. Sterling.  
 Ada R. Anderson (Diggs), Louisville.  
 Ella B. Arrington, Teacher, Georgetown.  
 Lillian E. Fuller (Drayton), Teacher, Cincinnati, Ohio.  
 William G. Bennett, B. S., Teacher, Versailles.  
 Eugene Cecil, Louisville.  
 Zelma Davis, Teacher, Huntington, W. Va.  
 Allen Esters, Teacher, Eminence.  
 Henry C. Elkins, Deceased, 1913.  
 Beulah M. Haskins (Bolan), Teacher, Bowling Green.  
 Anna E. Boyd (Dunn), Louisville.  
 Rosa L. Howard (Green), Teacher, Frankfort.  
 Mattie R. Jackson, Teacher, Lexington.  
 Robert Jordon, Mail Carrier, Chicago, Ill.  
 Lucinda Neil (Carpenter), Danville.  
 Charles R. Rawlins, Mail Carrier, Detroit, Mich.  
 Anna L. Rhodes (Shobe), Frankfort.  
 Richard D. Roman, Principal Public Schools Shelbyville.

Walter L. Shobe, A. B., Instructor in the Preparatory Department, Ky. Normal and Industrial Institute, Frankfort.  
 Joseph P. Smith, Covington.  
 Sue P. Shelburne, Teacher, Taylorsville.  
 Bessie Silvey (Clark) Chicago, Ill.  
 Willie Silvey (Kelley), Teacher, Frankfort.

1911

James B. Adams, Principal of High School, Carmi, Ill.  
 Nina L. Anglin, Teacher, Hopkinsville.  
 Rosa L. Bacon, Deceased, 1912.  
 Clyde D. Boyd (Collins), Frankfort.  
 William D. Buttler, Deceased, 1913.  
 Mayden J. Coleman, Deceased, 1913.  
 Georgia D. Fleming (Warmick), Dayton, Ohio.  
 E. Monroe Ford, Louisville.  
 Corinne E. Gibson (Cole), Corydon.  
 Victoria B. Hicks (Orr), Big Creek, W. Va.  
 Flora A. Johnson (Smith), Covington.  
 Elenora B. Lee, Teacher, Louisville.  
 George E. Lee, Teacher, Oakland.  
 Mamye E. Lowery (Parker), Madisonville.  
 Pearl L. McNary, Teacher, Hopkinsville.  
 Charles B. Nuckolls, Rural School Supervisor, Wickliffe.  
 William O. Nuckolls, Principal Public Schools, Providence.  
 Helen O. Schooler (Nuckolls), Teacher, Providence.  
 Charlotte Troutman, Teacher, Indianapolis, Ind.  
 Mary E. Turner (Holly), Teacher, Winchester.  
 Willa L. Tyler, Teacher, Hopkinsville.  
 Lillian M. Wells (Willis), Teacher, Louisville.  
 Lula M. Willis (Mattingly), Teacher, Leitchfield.  
 Tanner B. William, Indianapolis, Ind.  
 Arthur H. Wilson, U. S. Nat. Army.

1912.

Jessie Allan [White], Teacher, Lexington  
 Mary Banks, Teacher, Midway.  
 Allen L. Bridwell, Insurance Agent, Lexington.  
 Owen G. Brooks, Teacher, Dixon.  
 Cabell Duncan, U. S. Nat. Army.  
 Elias A. Eldridge, Teacher, St. Louis, Mo.  
 Stafford Frazier, Mail Carrier, Chicago, Ill.  
 Virginia Harold, Teacher, Owensboro.  
 Mary E. Hughes, Deceased, 1913.  
 Fannye Jackson, Teacher, Winchester.  
 Viola E. Hayes [Overton], Elyria, Ohio.  
 America Jones, Deceased, 1919.

Mattie Lee [Bruce], Teacher, Midway  
 Katherine Levingston, Teacher, Nicholasville.  
 Remus Lucas, U. S. Nat. Army.  
 Eva B. McConico, Teacher, Flemingsburg.  
 Mary S. Mason [Webster], Paris.  
 Emma P. Minor [Welch], Boston, Mass.  
 Susie D. Murphy [Lindsay], Indianapolis, Ind.  
 Clifton L. Peoples, M. D., Physician, Kansas City, Mo.  
 Rosa B. Ross, Teacher, Hubble.  
 Ruth D. Shelburne [Brooks], Dixon.  
 Scott M. Taylor, A. B., Student, Ohio State University, Columbus, Ohio.  
 Anna C. Turner, Teacher, Richmond.  
 Hazel K. White [Carlisle], Chicago, Ill.  
 Joseph A. Wilson, Louisville.  
 Sarah Witt, Teacher, Frankfort.  
 Estella Yates, Teacher, Richmond.

1913

Edna M. Ford [Howard], Teacher, Maceo  
 James E. Ayers, Teacher, Paris.  
 Clara J. Booker [Conway], Teacher, Covington.  
 Willie Claggett, Teacher, New Hope.  
 Mayme C. Craig [Padarre], Louisville.  
 Jonnye M. Crump, Teacher, Owensboro.  
 H. Eugene Goodloe, Teacher, Perryville.  
 Elizabeth Hall, Anchorage.  
 Elmore Harris, Deceased, 1916.  
 Strobbridge Hoard, Teacher, Walton.  
 Mollie Huguey, Teacher, Richmond.  
 Annabel McCormack [Dunscumb], Teacher, Providence.  
 Rida McMikens, Teacher, Owensboro.  
 Arthur L. Poole, Principal of Public Schools, Brandenburg.  
 Louise Rankin, Teacher, Lexington.  
 John W. Rowe, Danville.  
 Sanford Scott, Teacher, Boonville.  
 Addie D. Smith [Warren], Deceased, 1917.  
 Mary E. Stewart [Ford], Louisville.  
 Otto W. Steele, Real Estate Dealer, Duluth, Minn.  
 Emma Stone, Teacher, Bloomfield.  
 Mary E. Sweeney [Whittaker], Teacher, Worthville.  
 Mildred G. Thornton [Brazier], Teacher, Covington.  
 Augustus C. Tutt, M. D., Richmond.  
 John W. Langford, Washington, D. C.

1914

DeAllyon Cox, Student, University of Chicago, Chicago, Ill.



Willa L. Eads [Taylor], Teacher, Calboun.  
 Myrtle F. Ennis [Blevins], St. Louis, Mo.  
 Clarence A. Forney, Deceased, 1918.  
 Harvey K. Lee, Columbus, Ohio.  
 Katherine Hancock, Teacher, Frankfort.  
 James H. Lyons, Electrical Engineer, Chicago, Ill.  
 Frances Massie, Teacher, Richmond.  
 Lilius Phillips, Principal of Public Schools, Lebanon.  
 Helen Ratcliffe [Tandy] Teacher, Hopkinsville.  
 S. Louise Reid [Crumpler], Youngstown, Ohio.  
 Willa M. Robinson, Teacher, Central City.  
 Edgar D. Russell, Teacher, Murray.  
 Eva M. Shelburne, Taylorsville.  
 Cordelia P. Shelby [Pool], Teacher, Brandenburg.  
 Artemus G. Smith, Teacher, Kuttawa, Ky.  
 Leslie P. Smith, Frankfort.  
 Willie E. Taylor, Teacher, Winchester.  
 Violet Turner, Teacher, Richmond.  
 T. Jefferson Wheeler, Teacher, Marion.  
 Viola D. Flack, Teacher, Richmond.  
 Pauline G. Garrett (Clark), Chicago, Ill.  
 Katherine Gray, Teacher, Hopkinsville.  
 Jesse J. Green, First Lieut, U. S. National Army.  
 Ethel L. Hawkins, Teacher, Paris.  
 Ernestine Hayes, Deceased, 1916.  
 Apperline Hayes, Teacher, Frankfort.  
 Ella W. Hughes [Rhea], Bloomfield.  
 Ethel C. Helm, Teacher, Owensboro.  
 Ali E. Jackson (Bennett), Pensacola, Fla.  
 Maxey A. Jackson, Second Lieut. U. S. National Army.  
 Sylvia E. Jamison [Holder], Teacher, Frankfort.  
 Lillian L. Wing [Bailey], Greenville.  
 Cordelia L. Woolfork, Insurance Clerk, Washington, D. C.  
 George West, Teacher, Marion.  
 Lula Quisenberry, Teacher, Winchester.  
 Ulysses S. Poston, Hopkinsville.  
 Ewing Welch, Teacher, Frankfort, Mo.

## 1915

Arthur B. Beatty, U. S. National Army.  
 Margaret Bridgewaters, Teacher, Danville.  
 Hattie G. Bowman [Hansford], Teacher, Bardstown.  
 Charles R. Bland, Paris.  
 Mary S. Cole (Walls), Teacher, Corydon.  
 Robert L. Dowery, Teacher, Shelbyville.  
 William C. Evans, Chicago, Ill.

Etta V. Evans, Teacher, Paris.  
 Homer C. Frazier, Nicholasville.  
 Irene E. Fisher, Teacher, Mt. Sterling.  
 Anna B. Glass, Teacher, Hopkinsville.  
 Lillian B. Glass [Smith], Frankfort.  
 Emma D. Hale [Goodwin], Midway.  
 Helen F. Hall, Teacher, Greenville.  
 Lucile J. Jones (Knight), Teacher, Barbourville.  
 Lillian A. Holmes, Teacher, Winchester.  
 Jessie P. Jackson (Roach), Danville.  
 Mattie M. Jackson, Teacher, Versailles.  
 Anna B. Moody, Deceased, 1916.  
 Mary A. Massie, Teacher, Richmond.  
 Ethelbert McClaskey, Teacher, Bloomfield.  
 John W. McClaskey, Deceased.  
 Lee Lelson, Paris.  
 George W. Parks, Teacher, Richmond.  
 Martha P. Rowe, Teacher, Danville.  
 Mary F. Robinson (Webb), Louisville.  
 Anna J. Rhea, Teacher, Bloomfield.  
 Birdie F. Russell [Rose], Frankfort.  
 Thomas W. Roach, D. D. S., Dentist, Danville.  
 Jean T. Searcy, Teacher, Lexington.  
 Nora D. Shearer (Bland), Teacher, Ford.  
 Lillian G. Simpson (Berryman), Teacher, Chilesburg.  
 Drucilla Thurman, Teacher, Lexington.  
 James H. Taylor, Washington, D. C.  
 Randolph Vaughn, Laborer, Illinois Steele Co., Chicago, Ill.  
 Athalie A. Williams, Teacher, LaFayette.  
 Grace R. Williams, Teacher, Anderson, Ind.  
 John H. Robinson, Teacher, Sturgis.

## 1916

Roberta E. Alexander, Teacher, Washington.  
 William D. Black, Assistant in Agriculture, Ky. Normal and Industrial Institute, Frankfort.  
 Katie B. Berryman, Teacher, Lexington.  
 Lavinia B. Broadbudd, Teacher, Springfield, O.  
 Lander M. Brown, Ewing.  
 William J. Christy, Midway.  
 Miley R. Coffield, U. S. National Army.  
 Virginia M. Covington, Teacher, Bowling Green.  
 Anderson H. Fielding, Cleveland, Ohio.  
 Ada M. Garner, Teacher, Frankfort.  
 Anna M. Garner [Robinson], Teacher, Frankfort.  
 M. Agnes Gordon, Teacher, Bowling Green.

Burnie Lee Garrett, Teacher, Mt. Sterling.  
 Ethel C. Grinton [Minor], Huntington, W. Va.  
 Roberta V. Hommonds, Teacher, Mt. Sterling.  
 Virginia E. Hawkins, Teacher, Frankfort.  
 Clarence V. Haynes, Insurance Agent, Frankfort.  
 Tinnie C. Haddox, Teacher, Taylorsville.  
 Lena M. Kelly, Teacher, Turners Station.  
 James U. Jones, Lancaster.  
 Maud B. Lanier, Teacher, Frankfort.  
 Scott V. Mitchell, Farmer, Clintonville.  
 Charles L. Minor, Huntington, W. Va.  
 Cassie E. Maddox, Teacher, Hickman.  
 Claude E. Nichols, Teacher, Paris.  
 Roberta E. Poston, Deceased 1919.  
 James F. Ridgeway, Teacher, Mayfield.  
 Anna M. Rowan, Teacher, Owensboro.  
 Hattie Ray, Springfield.  
 Valeria G. Springfield, Teacher, Owensboro.  
 Audley L. Stewart, Teacher, Pensacola, Fla.  
 Florence M. Stout, Teacher, Taylorsville.  
 Mary B. Smith (Black), Lexington.  
 John K. Titus, Student, State University of Iowa, Des Moines, Iowa.  
 Homer O. Turner, Deceased, 1918.  
 Archie Vanleer, Princeton.  
 Daisy B. Warren, Teacher, Frankfort.  
 Gertrude E. Wilson (Adams), Harrodsburg.  
 Mary B. Whaley, Teacher, Maysville.  
 Gertrude W. Wilhite, Teacher, Owensboro.

## 1917

Alice Hambleton (Arnold), Henderson.  
 Alma V. Story (Isles), Flemingsburg.  
 V. Elizabeth Haskins, Student, Fisk Univ., Nashville, Tenn.  
 Chloe Shoffner (Black), Frankfort.  
 Langston Bate, Student, University of Illinois, Bloomington, Illinois.  
 L. Anita Turner, Teacher, Lexington.  
 William T. Brooks, Teacher, Dixon.  
 Alberta E. Booker, Teacher, Flemingsburg.  
 Malinda L. Butler, Teacher, North Middleton.  
 Rufus J. King, Deceased, 1917.  
 Benjamin Boyer, United States National Army.  
 Ollie M. Blanford, Teacher, Owensboro.  
 Alberta A. Braxton, Teacher, Hopkinsville.

Etta R. Banks, Teacher, Frankfort.  
 Martha Berry, Teacher, Frankfort.  
 Grover C. Bird, Barber, Frankfort.  
 William H. Ballew, Pastor, First Bapt. Church, Frankfort.  
 Preston Campbell, Teacher, Frankfort.  
 M. Agnes Fleming, Teacher, Hopkinsville.  
 Mary B. Fields, Teacher, Owensboro.  
 Lucile W. Garrett, Earlington.  
 Rosa W. Glass, Teacher, Hopkinsville.  
 Rosa Grevious, Teacher, Lexington.  
 Georgia E. Gratts, Teacher, Winchester.  
 Elizabeth B. Hogan, Teacher, Maysville.  
 Margaret Hughes, Teacher, Lexington.  
 John S. Hayes, Undertaker, Indianapolis, Ind.  
 Emma L. Jones (Love), Teacher, Ewing.  
 Clarence S. Johnson, Frankfort.  
 Minnie Nichols, Teacher, Hickman.  
 Meacie Rhodes, Teacher, Drakesboro.  
 Luverta Roberts, Teacher, Frankfort.  
 Charles S. Roberts, Student University of Ill.  
 Bloomington, Ill.  
 Jeannette Reeves, Winchester.  
 Mary E. Stoner, Teacher, Madisonville.  
 Robert W. Summers, United States National Army.  
 Hattie B. Simmons, Teacher, Winchester.  
 Laura Taylor, Teacher, Madisonville.  
 Lillard Turner, United States Army.  
 Hattie D. Turner, Teacher, Richmond.  
 Emma Williams (Butler), Teacher, North Middletown.  
 Lenora V. Waters, Teacher, Muir.  
 Eva Wright, Teacher, Hickman.  
 Charlotte Wilson, Teacher, Hickman.

## 1918

Vinia M. Clayborne, Teacher, Covington.  
 Dollye M. Woodfork, Teacher, Maceo.  
 Odie M. Taylor (Johnson), Teacher, Mayslick.  
 Lucile Taylor, Teacher, Bowling Green.  
 Clementine Taylor, Frankfort.  
 Vivian Massie, Teacher, Winchester.  
 Madge Jones (Swaggety), Atlanta, Ga.  
 L. Ella Payne, Teacher, Utica.  
 Anna M. Adams, New Zion.  
 Irma Rankin, Teacher, Henderson.  
 Ola Woodson, Teacher, Madisonville.  
 Clara M. Cabiness, Teacher, Pittsburg.